



MODERN SCHOOL (SESSION 2023-2024)

CLASS –I

SUBJECT- ENGLISH

BOOK –COMMUNICATE IN ENGLISH (RATNA SAGAR)

APRIL / MAY

GRAMMAR

1. **Sound** –Blends (gr, fl, dr, pl, tr, sl, st)
2. **Sound**- Digraphs (ch, sh, th, wh, ph)
3. **Long sound** – oo, ee
4. **Vowels and Consonants** (Introduction and Knowledge)

Activity – Alphabet Grid

5. **This / That / These / Those**

Activity – Visit to children park

READER BOOK

Lesson -1 The Mango Tree

Make Sentences- nest, mango, birds, shade

Introductory Activity – Page - 5

Back Exercises - All questions will be done.

Life Skills – Plant a sapling (page - 12)

Reading Skill – Sound of “oa, ie, ar ”

Lesson-2 Hoppity, Hop! Splash, Splash! (only for reading)

Introductory Activity – Page - 14

(No back exercise will be done)

Reading Skill – Sound of “er, ue, ou ”

Oral - Poem - The Little Rabbit (no back exercise will be done)

JULY

GRAMMAR

1. **One- Many** (only with “s” words)-
mug, lamp, tree, kite, nut, fruit, pen, balloon, girl car, frog, bag, toy, flower, book

Activity- Concept of One Many with pencils, erasers, water bottles, chinks etc.

2. Nouns (Naming Words)

Patterns

1. Underline the Naming Words.

Activity- Categorization of Noun

Flash cards of different Noun (Names of person, place, animal and thing) will be given to the students. Students will read and tell which noun is this

2. Select the word from the given box and write under the correct heading.

book, hospital, pigeon, sweeper

Person	Place	Animal	Thing

+ Back Exercise G and H (page no. 20)

3. Circle the noun

3. Articles- (Use of a/an)

- Pattern :
1. Fill in the blanks with a / an
 2. Circle the correct article (a / an)

Activity- Palm printing (five fingers. five vowels)

4. Use of is / am / are

- Patterns:
1. Introduction of is / am / are
 2. Underline is / am / are
 3. Fill in the blanks with is / am / are

5. Use of has/ have

- Patterns-
1. Introduction of has/have
 2. Underline has / have
 3. Fill in the blanks with has / have

READER BOOK

Lesson -3 Happy Birthday

Make Sentences - box, paper, children, happy, teacher

Introductory Activity – Page – 23

Back Exercises – All questions will be done.

Life Skills – Good habits in school (page-33)

Reading Skill – Sound of “oi, ui ”

Oral- Poem - On the Bus (no back exercise will come)

AUGUST

GRAMMAR

1. **Genders** - (Feminine and Masculine)

Patterns – 1.Change the gender-(father, brother, uncle, boy, grandfather, prince, he, king, man, son, Mr., cock, lion, tiger, bull)

2. Write male or Female under each picture

3. **Action Words**

Patterns- 1. Underline the action words

2. Write the action word for each picture from help box..

3. Fill in the blanks with action words given in the bracket

e.g. Children are _____ to school. (doing /going)

picture

Activity – Dumb Charades (Different Action Words)

READER BOOK

Lesson -5 What does the Prince Want?

Make Sentences- table, fruits, sky, moon, king

Introductory Activity – Page – 46

Back Exercises- All questions will be done.

Life Skills – Food Habits (page-55)

Reading Skill – Sound of “ng, or”

Oral- Poem - My Garden (No back exercise will be asked)

SEPTEMBER

Revision of full syllabus of Half Yearly Exam.

Syllabus for Half yearly exam

READER BOOK

Lesson -- 1, 3, 5

BOOK READING-Lesson –L- 1,2,3,5

Grammar

1. Use of a / an 2. Nouns (Naming Words) 3. Use of is / am / are 4. Genders

5. has / have 6. One- Many 7. Action words

Oral Poems- 1. The Little Rabbit 2. On the Bus 3. My Garden

Speaking Skills- Topic to be decided by school only

NOTE-

1. Dictation words will be asked only from Lesson 1, 3,5 in Half yearly exam.
2. No back exercises will be asked from poems.
3. **No guided composition will be asked in Half yearly exam.**
4. No back exercise will be asked from reading.
chapter L-2 Hoppity, Hop! Splash, Splash!
5. L- 1 The Mango Tree (Question A,B and E)
L- 3 Happy Birthday (Question A,B,E,F,G,H,I and J)
L -5 What Does the Prince Want? (Question A,B,D,E,F,H,I and J)

Only above questions related to the chapter of back exercises will be asked in Half yearly exams.

6. Only the mentioned grammar pattern will be asked in Half yearly exam.

Distribution of marks:-Oral-40 marks + Written-60 marks= Total-100 Marks

1. Distribution of Oral marks – 40 - Speaking skill-5, Poem-5, Listening skill-5, Dictation-10, Writing-5, Reading-10
2. Distribution of Written marks-60 - Grammar-40
Back exercise Q.- Ans., Make sentences-20

OCTOBER

GRAMMAR

1. **One –Many** (words with “es”)
(tooth, foot, child, man, bus, class, dish, bench, brush, watch, box, mango)
2. **Picture Description Topic-** Peacock (Refer to page 74 of book)
(child will write lines with the help of help box)
3. **Prepositions** – in, on, under, up, down, over, behind

Patterns:-

1. Underline the preposition.
2. Look at the picture and fill in the blanks with correct preposition .
e.g. A pen is _____ the table. With picture
3. Look at the scene and fill in the blanks with preposition.

Activity – Draw and Colour the Nature Scene

(A child will be asked to draw different animals and things according to the given position)

READER BOOK

Lesson -6 Arun and Tara

Make Sentences -village, house, children, hill, school

Introductory Activity – Page – 59

Back Exercises - All questions will be done.

Life Skills – Good and bad habits (page-67)

Lesson-8 Free and happy (only reading) No back exercise will be done
Introductory Activity – Page – 78

ORAL- Poem –Mice are Nice (No back exercise will be done)

NOVEMBER

GRAMMAR

1. **Punctuations** (Capital letters, full stop, question mark)
2. **Opposite Words-** (give, near, hot, down, out, dry, fat, open, slow, short)
Activity – Live classroom demo

4. **Picture Description Topic-** Tiger (Refer to page 74 of book)
(Child will write lines with the help of help box)

5. **Picture composition**
(A scene and words in help box will be given to make five sentences.)
Activity – Draw and colour scene

- 5.**Pronouns** (He, She, It)

Patterns

1. Underline the Pronouns.(He , She , It)
2. Fill in the blanks with Pronouns. (He , She , It)
3. Match the nouns to pronouns

READER BOOK

Lesson -4 Bobby and Robby

Make Sentences- please, room, hungry, book, clean

Introductory Activity – Page – 36

Back Exercises – All questions will be done.

Life Skills – Cleanliness (page-45)

ORAL- Poem – A Little Bird’s Song (No back exercise will be done)

DECEMBER

GRAMMAR

Describing Words

Patterns

1. Match the nouns with describing words.

e.g. Soldier - cute

 baby - brave

2. Look at the picture and write the describing words using help box.

e.g. _____ house.

3. Circle the correct describing words.

e.g. The mango is very (juicy/hard)

4. Guided composition for describing words

(A scene and words in help box will be given to make 5 sentences only)

READER BOOK

Lesson -7 Clever Fred

L-7 Make Sentences- hungry, loudly, forest, clever, pond

Introductory Activity – Page - 68

Back Exercises- All questions will be done.

Life Skills – How to welcome a guest (page-75)

ORAL- Poem -I Use My Brain (no back exercise will be asked)

JANUARY

GRAMMAR

1. **Picture composition** (Children are required to write 5 complete sentences from given scene and help box)

NOTE-Guided composition will not be asked in fill ups form in Final exam.

READER BOOK

Lesson -9 (Dear Animal Day)

Make Sentences- parents, today, lion, dress, classroom, proud

Introductory Activity – Page – 88

Back Exercises -All questions will be done .

Life Skills – Participation in activities (page-99)

FEBRUARY-Revision of full syllabus+ oral exams

Lesson -- 4, 6, 7, 9

BOOK READING-Lesson -4,6,7,8,9

Grammar

- | | |
|--|---|
| 1. Use of a/ an | 7. Naming words |
| 2. Use of is/ am/are | 8. Genders (From half yearly syllabus.) |
| 3. Use of has / have | 9. One- Many (From half yearly + Final) |
| 4. Opposite Words (From Final syllabus.) | 10. Action words |
| 5. Describing Words | 11. Prepositions |
| 6. Punctuation | 12. Pronouns (He, She, It only) |
13. Guided Composition (**Children are required to write 5 complete sentences from given scene and words in help box will be given**)

Oral Poems- 1. Mice are Nice 2. A Little Bird's song 3. I Use My Brain

***SPEAKING skills- 1. Topic to be decided by school only.**

NOTE- 1. Dictation words will be asked only from Lesson 4,6,7 and 9 in Final Exam

2. No back exercises will be asked from poems.

3. No back exercise will be asked from reading chapters L-8 Free and Happy.

4. No picture description of Tiger and Peacock will be asked in Final Exams only guided composition will be asked.

5. L-4 Bobby and Robby (Question - A,D,H,I and J)

L- 6 Arun and Tara (Question - A,B,F and G)

L- 7 Clever Fred (Question - A,B,C,E,G,H and K)

L- 9 Dear Animal Day (Question – A,B,C,E,H,I,J,M and N)

Only above questions related to the chapter of back exercises will be asked in Half yearly exams

6. Only the mentioned grammar pattern will be asked in final term exam.

Distribution of marks -- Oral-40 marks + Written-60 marks= Total-100 Marks

1. Distribution of Oral marks -40

Speaking skill-5, Poem-5, Listening skill-5, Dictation-10, Writing-5, Reading-10

2. Distribution of Written marks-60

Grammar-40,

Back exercise Que – Ans, Make sentences-15, Guided composition-5

SYLLABUS FOR PERIODIC TESTS

PERIODIC TEST 1

ORAL- Dictation L-1

READING –L-2 Hoppity, hop! Splash, Splash! (no back exercise will be asked)

WRITTEN- Reader L-1 The Mango Tree (Make sentences and back exercises -Question A,B and E

GRAMMAR- Vowels and Consonants , This/That/These/Those , One /Many (with 's ')

Blends, Diagraphs

PERIODIC TEST 2

ORAL- Dictation L-3

READING- L-3 Happy Birthday and L-2 Hoppity, Hop! Splash, Splash! (no back exercise)

WRITTEN- Reader L-3 Happy Birthday! (Make sentences and back exercise- Question -A,B,E,F,G, H,I and J)

GRAMMAR- Use of is/am/are, Use of has/have, Nouns, Articles (a/an)

PERIODIC TEST 3

ORAL- Dictation L-4,6

READING- L-4 Bobby and Robby + L-6 Arun and Tara

+ L-8 Free and happy (no back exercise will be asked)

WRITTEN – Reader- L-4 Bobby and Robby

(Make Sentences and back exercises-Question – A,D,H,I and J)

L-6 Arun and Tara (Make Sentences and back exercises- Question- A,B,F,and G)

GRAMMAR-One-Many (“es” words), Prepositions (all patterns), Opposites words

NOTE- Picture Description –Tiger, Peacock will be asked only in PT-3 but not in Final exam only Guided composition will be asked in Final exam



मॉडर्न स्कूल
सत्र 2023 2024

कक्षा - प्रथम

विषय - हिन्दी

निर्धारित पुस्तक - अंकुश हिन्दी पाठमाला भाग - 1

अप्रैल / मई :-

- 1 अक्षरज्ञान — व्यंजन (पृष्ठ 12 - 13)
- 2 दो , तीन व चार वर्णों के शब्द (पृष्ठ 15 - 21)
- 3 आ की मात्रा (पृष्ठ 22 - 25)
- 4 इ ि की मात्रा (पृष्ठ 26 - 29)
(with all patterns)

चित्र पहचान कर लिखो , मात्रा लगाओ , मात्रा से शब्द बनाओ ,
सही शब्द पर गोला लगाओ , वाक्य बनाओ , मिलान करो ,
खाली स्थान भरो ।

कविता - चटकन मटकन , चला टमाटर पाठशाला

वाक्य बनाओ :-

दो , तीन व चार वर्णों के शब्द - फल , शहद , अचकन , कसरत
आ की मात्रा - मामा , बाजा , राजा , माला , चारा
इ की मात्रा - तकिया , किसान , किताब , डाकिया

गतिविधि

अनुभवात्मक ___ शब्दों के उच्चारण के साथ और वास्तविक वस्तुओं के प्रदर्शन के द्वारा
आ ,इ की मात्रा का ज्ञान

कला एकीकृत ___ बच्चा कविताओं का गायन पूरे हाव भाव व परिचय के साथ करेगा

जुलाई :-

- 1 मात्रा ई - (पृष्ठ - 30 से 33)
- 2 मात्रा उ - (पृष्ठ - 34 से 38)
- 3 मात्रा ऊ - (पृष्ठ - 39 से 45) (with all patterns)

कविता - जामुन वाला आया , सूरज

वाक्य बनाओ :-

- 1 ई -ी मछली , रानी , हाथी , दीपक
- 2 उ -ु चतुर , साबुन , बुखार , दुकान
- 3 ऊ -ू झूला , कवूतर , भालू , जूता

व्याकरण :-

रंगों के नाम :- लाल , काला , हरा , नीला , पीला , गुलाबी , जामुनी

आर्दश प्रश्न पत्र 1 पृष्ठ - 46

गतिविधि

अनुभवात्मक ___ शब्दों के उच्चारण के साथ और वास्तविक वस्तुओं के प्रदर्शन के द्वारा ई , उ , ऊ की मात्रा और रंगों का ज्ञान

कला एकीकृत ___ बच्चा कविताओं का गायन पूरे हाव भाव व परिचय के साथ करेगा
अगस्त / सितम्बर :-

1 मात्रा ए – (पृष्ठ - 49 से 52) पृष्ठ - 51 शब्दार्थ (deleted)

2 मात्रा ऐ – (पृष्ठ - 53 से 58) पृष्ठ - 55 शब्दार्थ (deleted)
(with all patterns)

कविता □ सैनिक , घूमा पहिया

वाक्य बनाओ :-

1 ए – रेल , रेखा , केला , मेज , मेला

2 ऐ – पैसा , मैदान , हैरान , तैराक

व्याकरण :-

वचन बदलो :- केला , मुरगा , जूता , घड़ा , गमला , पैसा , थैला , दाना , बेटा , चूहा

विपरीत शब्द :- ऊपर , अमीर , उदास , लेना , दिन , काला , झूठ , खाली , पुराना , सूखा
जीत , आगे , तेज़ , पास , मुश्किल

संयुक्ताक्षर (क्ष , त्र , श्र , ज्ञ)के चार - चार शब्द (पृष्ठ - 79)

शब्दलड़ी - जैसे (बस , सड़क , कबूतर , रसमलाई)

गतिविधि

अनुभवात्मक ___ शब्दों के उच्चारण के साथ और वास्तविक वस्तुओं के प्रदर्शन के द्वारा ए , ऐ की मात्रा का ज्ञान + वचन बदलो का ज्ञान

कला एकीकृत ___ बच्चा कविताओं का गायन पूरे हाव भाव व परिचय के साथ करेगा
और वचन बदलो खेल खेल में सीखो फ़्लैश कार्ड के द्वारा
सभी कार्यों की पुनरावृत्ति

द्वितीय सत्र

अक्टूबर :-

- 1 मात्रा ओ – (पृष्ठ - 59 से 64) पृष्ठ - 63 शब्दार्थ (deleted)
- 2 मात्रा औ – (पृष्ठ - 65)
- 3 मात्रा अं – (पृष्ठ - 66 से 70) (with all patterns)
पृष्ठ - 67 शब्दार्थ , पृष्ठ - 68 प्रश्न (deleted)
कविता - मेरी नानी पृष्ठ - 9 हमें पहचानिए

वाक्य बनाओ :-

- 1 ओ – चोर, तोता, मोटा, चोट,
- 2 औ - नौकर, पौधा, खिलौना, लौकी
- 3 अं - बंदर, पतंग, पंख, इंजन

व्याकरण :-

वचन बदलो :- सड़क ,बस, बहन ,नहर , बात , रात , किताब, चादर, कार, औरत

चित्र वर्णन :- मेले का चित्र

गतिविधि

अनुभवात्मक ___ शब्दों के उच्चारण के साथ और वास्तविक वस्तुओं के प्रदर्शन के द्वारा ओ , औ, अं की मात्रा का ज्ञान + और फ़्लैश कार्ड के द्वारा वचन बदलो का ज्ञान + पृष्ठ – 14 (गांधी जयन्ती)बच्चा गांधी जी से सम्बन्धित वस्तुओं में रंग भरेगा ।

कला एकीकृत ___ बच्चा कविताओं का गायन पूरे हाव भाव व परिचय के साथ करेगा + और फ़्लैश कार्ड के द्वारा वचन बदलो का ज्ञान

नवम्बर :-

- 1 मात्रा अँ – (पृष्ठ - 71 से 74) पृष्ठ - 73 शब्दार्थ (deleted)
(with all patterns)

वाक्य बनाओ :-

अँ - आँख,ऊँट ,गाँव, चाँद, बूँद

गिनती –(1 -10) शब्दों व अंकों में पृष्ठ – 86, 87, 88

व्याकरण :-

लिंग बदलो :- दादा, पुत्र, भाई, मुरगा, लड़का, मामा, ऊँट, धोबी, मौसा, मोर, घोड़ा ,
चूहा, अध्यापक, बैल, छात्र, सेठ

चित्र वर्णन :- जन्मदिन का चित्र

आदर्श प्रश्न पत्र - 2 (पृष्ठ - 82)

पृष्ठ - 83 , 84 बारहखड़ी

पृष्ठ - 85 अभ्यास

गतिविधि

अनुभवात्मक - चित्र वर्णन :- जन्मदिन का चित्र (प्रत्यक्ष उदाहरणों द्वारा)

कला एकीकृत - खेल खेल में गिनती सीखे

दिसम्बर:-

कविता – तारे (पृष्ठ - 89) पृष्ठ - 91 का प्रश्न 5

दिनों के नाम

समानतुक वाले शब्द - चढ़ो , पास, सहेली ,केला ,पीली ,चोट ,माला ,लकड़ी ,जाल ,अपना (जैसे -
काला ताला)

जनवरी :-

पाठ :- 25 एकता में बल (पृष्ठ - 98 से 102) अभ्यास सहित

वाक्य बनाओ :- मित्र ,जाल , एकता , मदद

व्याकरण :-

इ व ढ के शब्द बनाओ

चित्र वर्णन :- विद्यालय का चित्र

आदर्श प्रश्न पत्र - 3 (पृष्ठ -108)प्रश्न 1 ,2 ,3 ,4 - क ख ग 6 Only

फरवरी :-

पाठ 24 केले किसने खाए? Only for reading

चित्र वर्णन :- बगीचे का चित्र

सभी कार्यों की पुनरावृत्ति

सामयिक परीक्षा -1 लिखित मात्रा आ , इ , ई including all the patterns

चित्र पहचान कर लिखो , मात्रा लगाओ ,सही शब्द पर गोला लगाओ, वाक्य बनाओ ,
मात्रा से शब्द बनाओ , खाली स्थान भरो ।

श्रुतलेख मात्रा आ , इ, ई

मौखिक पठन पृष्ठ 27 , 31

सामयिक परीक्षा -2 लिखित मात्रा उ , ऊ including all the patterns

चित्र पहचान कर लिखो, मात्रा लगाओ, सही शब्द पर गोला लगाओ, वाक्य बनाओ,
मात्रा से शब्द बनाओ , खाली स्थान भरो ।

श्रुतलेख मात्रा उ , ऊ

व्याकरण रंगों के नाम

मौखिक पठन पृष्ठ 35, 40

सामयिक परीक्षा -3 लिखित मात्रा ओ, औ, अं including all the patterns

व्याकरण :- वचन बदलो, विपरीत शब्द, चित्र वर्णन (कोई भी चित्र)

मौखिक पठन पृष्ठ 60, 61, 62, 66, 67

श्रुतलेख मात्रा ओ, औ ,अं

अर्द्ध वार्षिक परीक्षा

मौखिक :-

1 कविता :-सूरज (पृष्ठ - 43) सैनिक (पृष्ठ - 58)

2 वाद - विवाद :-

3 पठन :- पठन - 31, 35, 40, 50, 51, 54, 55

4 श्रुतलेख :-मात्रा -(आ से ऐ तक)

मौखिक 40

लिखित 60

अंकों का विभाजन

मौखिक	40	लिखित	60
पठन	10	व्याकरण	30
कविता	05	अभ्यास पुस्तक	25
वाद विवाद	05	चित्र पहचान कर लिखो	05
वाच्य कौशल	05		
श्रुतलेख	10		
सुलेख	05		

लिखित :- मात्रा आ , इ , ई , उ , ऊ , ए , ऐ including all the patterns
(क्ष, त्र, श्र ,ज्ञ संयुक्ताक्षर के शब्द)

व्याकरण :- वचन बदलो, विपरीत शब्द, शब्द लड़ी, रंगो के नाम , आर्दश पत्र 1

अंकों का विभाजन (वार्षिक परीक्षा)

मौखिक	40	लिखित	60
पठन	10	व्याकरण	30
कविता	05	अभ्यासपुस्तक	25
वादविवाद	05	चित्र वर्णन	05
वाच्यकौशल	05		
श्रुतलेख	10		
सुलेख	05		

मार्च :-

वार्षिक परीक्षा

मौखिक :-

- 1 कविता :- तारे (पृष्ठ – 89) मेरी नानी (पृष्ठ – 11)
- 2 वाद – विवाद :-
- 3 पठन :- पृष्ठ 60 ,61, 62 (खरगोश व उसके मित्र) 66, 67 (नौबी की पतंग)
पृष्ठ 72 ,73 (परियाँ) पाठ 24 केले किसने खाए ? पाठ 25 एकता में बल
- 4 श्रुतलेख :- मात्रा ओ से अँ तक पाठ 25 एकता में बल

लिखित :- मात्रा ओ, औ, अं, अँ पाठ - एकता मे बल (अभ्यास सहित) including all the patterns

इ , ढ के शब्द , गिनती 1 - 10 शब्दों में अकों में

व्याकरण :- वचन बदलो (प्रथम सत्र व द्वितीय सत्र) ,लिंग बदलो, दिनों के नाम ,समान तुक वाले शब्द,

शब्द लड़ी चित्र वर्णन (कोई भी चित्र)

आर्दश पत्र 2 , 3

नोट :-

मात्राओं के सारे(patterns) कक्षा में कराने हैं ।
वचन बदलो प्रथम सत्र के द्वितीय सत्र की परीक्षा में भी आएंगे ।
चित्र वर्णन में दिए गए शब्दों की सहायता से वाक्य बनाने हैं ।

DELETED PAGES

पृष्ठ 47 ,48 (ऋ की मात्रा 68 प्रश्न 1)75, 76(अः का प्रयोग)

पृष्ठ 77 ,78 (रिफ का प्रयोग) पृष्ठ 79(क्ष ,त्र ,श्र ,ज्ञ संयुक्ताक्षर के शब्द के अलावा बाकी सारे संयुक्ताक्षर deleted है)

पृष्ठ 80 ,81 पृष्ठ 90 पृष्ठ 91 का प्रश्न 4

पाठ 24 केले किसने खाए (exercise deleted) पाठ 26 नैना का गुब्बारा

आर्दश पत्र 3 (प्रश्न 4 का घ , 5 - ख)

SUBJECT – MATHS

Prescribed book – Mathematics Made Easy (Cardova)

MATHEMATICS

April & May	<ul style="list-style-type: none">*Big /Small (pg-5)*Biggest /Smallest(pg-6)*Long /Short (pg-7)*Longest /Shortest (pg-8)*Tall /Short (pg -9)*Tallest/Shortest-(pg-10)*Heavy /Light (pg-11)*Heaviest/Lightest(pg-12)*Inside /Outside (pg-13) <p>Experiential Learning Activity-Illustrations through original things (e.g -Big/Small,Eraser/Duster,Soft toy (elephant/Mouse),Biggest/Smallest-3 balls of different sizes,3 wooden square blocks of different sizes,long/short –live demo of hai of different girls, soft toy(caterpillar/snake),tall/short-live demo of trees in children park, live demo of students of different heights,heavy/light –school bag/tiffin ,sharpener/book,inside/outside-live demo of classroom.</p> <ul style="list-style-type: none">*Numbers up to 200 Counting (pg no.21,22,52,53,67,75-Q.no-1)*Backward Counting (50-1)*Number Names(1-30)(pg-19,20,58)*Comparison of numbers (put the sign (<, >, =) (upto 100) (pg-24,25,26&27)*What comes before,after and between (up to 100) (pg.56,63,76,28) (57 Fun time)*Smallest &Greatest no (Pg no-54,64)*Ascending and Descending order (pg -55,65,77)*Skip count & table of 2's &3's (pg-105,107)
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JULY

*Sequencing of numbers(eg-4,6, _ _ _ , 15, 18,_ _)

*More/Less pg-14

*Near /Far pg-15

*Nearest /Farthest-pg-16

*Top/Bottom-pg-17

*Higher/Lower,Below/Under Or Above /on pg-18

Experiential Learning Activity:Illustration through original things and live examples .

*Counting (201-500)

*Addition on Number Line pg-33

*Addition Sums (Simple Double digit)pg-23,32,34,35,36,37,40,81,82,83

*Addition Facts (41 LAB ACTIVITY)

Art Integrated Activity-Addition will be done on a number line created by flash cards of numbers.)

*Place value introduction (upto 3 places)

*Expanded form upto 200

*Short Form

*Number Names (31-50) pg.59 , 60,61

AUGUST

*Addition with carryover (pg-87)

*Problem Sums (Pg-84,88)

*Shapes –Properties of shapes will be asked.(pg-115-121)

*Art Integrated Activity-Shapes will be shown to the students. Cut out of different shapes will be pasted in the Maths notebooks.

*Abacus pg-62 , 75(Q 2 , 3)

Experiential Learning Activity –Model of Abacus will be shown to the students and counting will be done with the help of Abacus .

<p>SEPTEMBER</p>	<p>*Ordinal no's pg-29-30 Lab Activity page no.78</p> <p>*Solid shapes will be discussed in class but not asked in exams.</p> <p>Experiential Learning Activity-Solid shapes will be shown to the students.</p> <p>Different objects related to shapes will be shown to the children for identification of shapes.</p> <hr/> <p>*Revisions of all patterns</p> <p>*Patterns (pg no 122 & 123)</p> <hr/>
	<p style="text-align: center;">Syllabus For The Half Yearly Exams</p> <p>*Counting-(1-500)</p> <p>*Ascending & Descending Order(upto 100)</p> <p>*Before,After and Between (upto100)</p> <p>*Smallest & Biggest number (upto100)</p> <p>*Put the sign (upto100)</p> <p>*Number Names (1-50)</p> <p>*Missing Numbers (1-100)</p> <p>*Skip counting 2and 3</p> <p>*Addition Facts</p> <p>*Addition on Number Line</p> <p>*Addition of single and double digit (with and without carry over)</p> <p>*Problem sums</p> <p>*Expanded Form and short Form (upto 200)</p> <p>*Place Value</p> <p>*Abacus</p> <p>*Oral Table of 2 & 3 and shapes</p> <p>*Activity –related to shapes</p> <p>*Project –Abacus</p>

	<p style="text-align: center;">Mental Ability</p> <ul style="list-style-type: none"> *Properties of Shapes (Circle, Square, Triangle, Rectangle) *Addition Facts *Tables (2,3)
OCTOBER	<ul style="list-style-type: none"> *Number Names (51-100) (pg no –68 to 74) *Back counting (100-51) *Subtraction on number line (pg-45) *Simple Subtraction (pg-42,43,44,46,48,49,90,91,92) *Subtraction facts (Subtraction facts of 2 digit numbers eg 80-60) <p>Art Integrated Activity :Subtraction will be done on Number lines .</p> <p>Children will do subtraction using flash cards.</p> <ul style="list-style-type: none"> *Problem sums –pg-93
NOVEMBER	<ul style="list-style-type: none"> *Table & Skip count by 4’s & 5’s (pg 103,109,110,111,124) *Concept of repeated addition (pg 99,100 (Q 1) <p>Experiential Learning Activity- Illustration will be done through real objects like toffees,pens,pencils,chalks etc .</p> <ul style="list-style-type: none"> *Dodging tables *Time (0’clock & half past) (135,136,139,140) <p>Experiential learning Activity :Time will be explained through the clock.</p> <p>Children can make their own clock using waste materials and then concept can be taught using the model also.</p> <ul style="list-style-type: none"> *Measurement(pg-125 to 130) (not for evaluation in exams)

<p>DECEMBER</p>	<p>*Days of the week (pg-137)</p> <p>*Money –Rupees & Paisa (131 - 134)</p> <p>Experiential Learning Activity :Real Money (Notes and coins) will be shown. Children will paste or draw pictures of notes and coins in their notebooks.</p> <p>*Table & Skip counting by 10's (pg.no-117)</p> <p>*Oral :Month of the year (pg.no-138)+Sequence of months</p> <p>*Revision of all the patterns</p> <p>*Data Handling –Pg-142-144</p> <hr/>
<p>JANUARY</p>	<p>Revision of all the concepts</p> <p>*Ascending & Descending Order (upto100)</p> <p>*Before,after & between (upto 100)</p> <p>*Put the sign (upto 100)</p> <hr/>
<p>FEBRUARY</p>	<p>*Addition –(all patterns)</p> <p>Oral- Months of the year</p> <hr/>
<p>Syllabus For Final Exam</p>	
<p>MARCH</p>	<p>*Counting (1-500)</p> <p>*Number Names (1-100)</p> <p>*Addition and Subtraction Facts</p> <p>*Addition and Subtraction on Number line</p> <p>*Ascending & Descending order (upto 100)</p> <p>*Addition Sums(With &without carry over)</p> <p>*Subtraction Sums</p> <p>*Problem sums of addition and problem sums of subtraction (with and without carry over)</p> <p>*Tables & Skip counting of 2,3,4,5 & 10</p>

	<p>*Time (half past & o'clock time)</p> <p>*Ordinal Numbers</p> <p>*Days of the week</p> <p>*Back counting (100-1)</p> <p>*Money</p> <p>Oral-Months of the year</p> <p style="text-align: center;">Mental Ability</p> <p>*Tables (2,3,4,5 ,10)</p> <p>*Addition Facts</p> <p>*Subtraction Facts</p> <p>*Activity –Money (Tracing of Coins)</p> <p>*Project –Model of Clock</p>
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	<p>Syllabus For Periodic Tests</p> <p>Periodic Test-1</p>
	<p>Written</p> <p>*Number Names-1-30</p> <p>*Counting upto 500</p> <p>*Put the sign upto 100</p> <p>*What comes before,after & between upto 100</p> <p>*Ascending & Descending order upto 100</p> <p>*Smallest & Greatest Numbers</p> <p>*Addition on number line</p> <p>*Addition facts</p> <p>*Addition Sums (Single & Double Digit)</p> <p>*Back Counting (50-1)</p> <p>Oral-Table of 2</p>
	<p>21</p>

Periodic Test-2

Written

*Number Names -31-50

*Expanded form & short form

*Addition Sums (With & without carry over)problem sums

*place value

*Abacus

*Skip counting & dodging table of 2 & 3

Oral-Table of 3

Periodic Test -3

Written

*Number Names 51 - 100

*Subtraction sums & facts

*Subtraction on number line & problem sums

* Skip counting , Dodging tables of 4,5

*Time (half past and 0' clock)Oral-Months of the Year

Answer in one word -

- 1) I help you to move your neck here and there.
- 2) I help you walk in the park.
- 3) Hair is present on me.
- 4) I will help you to fly the kite.
- 5) I am used to carry your school bag.

Activity:- Draw any 5 body parts in your notebook

Let us do (Individual Activity – page no. 11 and 15)

NOTE : Back exercise Q.D(Question- Answers) of Chapter – 1& 2 will be done in name them + answer in one word.

Class activity (Experiential learning): Body Structure (Labelling the body parts) + (Art)

Integrated: Game – Touch and Tell: Students counting body parts of their partners (as asked by the teacher)

Chapter-3 (Our Sense Organs)

Back exercise , Name them , Odd one out , One word answer , Tick the correct answer , Matching , Diagrams , Fill ups

Name them- a) 5 sense organs b) 5 senses c) 5 functions of sense organs

Odd one out- 1. nose , tongue , knees , eyes

2. smell , foot , see , feel

3. hot , cold , soft , ears

Answer in one word -

- 1) I help you to taste an ice-cream.
- 2) I am the largest body part.
- 3) I help you to breathe.
- 4) I help you to see the beautiful world.
- 5) I help you to listen to the music.

Diagrams- Draw and name all 5 sense organs

	<p>Activity - Group activity (Experiential learning): Blindfold- Recognition of things</p> <p>Chapter - 7 (Our Family) [ORAL]</p> <p>Introduction , Reading and Back exercise</p> <p>Activity : Survey (page no.43), Individual activity (page no.</p>
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<p>JULY</p>	<p><u>Chapter - 4 (Our Food)</u></p> <p>Back exercise , Name them , Fill ups , True / False , Odd one out , Tick the correct answer , Matching , Diagrams</p> <p>Name them: a) 4 food items we get from plants b) 4 food items we get from animals c) 3 meals of the day d) 3 good food habits</p> <p>Odd one out – 1. fruits , pulses , meat , nuts 2. cow , vegetables , goat , buffalo 3. fish , butter , cheese , curd 4. pizza , burger , noodles , milk</p> <p>Diagrams - Draw and name 2 things we get from plants and animals Activity – Let us do (page no.- 26)</p> <p>NOTE: Back exercise Q.F (pg -25) to be done in name them + true/false Class Activity (Art Integrated): Eat healthy, stay healthy (food collage of the food items we get from plants and animals)</p> <p><u>Chapter -5 (Clothes We Wear) + Chapter – 20 (Seasons)</u></p> <p>Back exercise , Name them , Fill ups , True / False , One word answer , Tick the correct answer , Matching</p> <p>Name them- a) 3 main seasons b) 2 persons who wear uniform c) 2 clothes of summer season d) 2 clothes of winter season e) 2 things we use during rain f) 2 sources of clothes g) 2 things made of leather</p> <p>Answer in one word - 1) Season in which we wear woolen clothes. 2) Special clothes people wear at work. 3) I give you wool.</p> <p style="text-align: center;">25</p>
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	<p>4) Clothes we get from the skin of dead animals. 5) I keep you dry during rain. 6) Season in which we wear cotton clothes. Activity - Let us do (page no.32) – Individual activity + Amazing activity NOTE : Back exercise Q.C (Question- Answers) will be done in answer in oneword or fill ups.</p> <p><u>Chapter – 6 (Houses We Live In) [ORAL]</u> Introduction , Reading and Back exercise Activity : Individual activity (page no. 37 and 38)</p>
<p>AUGUST</p>	<p><u>Chapter – 13 (Places of Worship)</u> Back exercise , Name them , Fill ups , One word answer , Tick the correct answer , Matching Name them – (a) 2 places of worship (b) 2 priest Answer in one word – 1) Place where Hindus go to pray. 2) Place where Christians go to pray. 3) I pray in a mosque. 4) I am the priest of Sikhs. 5) I am the priest of Christians. 6) Place where Muslims go to pray. 7) I am the priest of Hindus.</p> <p>Activity – Let us do: Individual activity + Newspaper cutting (Art Integrated Activity) page no. 76 Note – Q.D (page no-75) will be done in answer in one word.</p> <p><u>Chapter - 9 (Animal world) + Chapter – 10 (Types of Animals)</u> Back exercise , Name them , Fill ups , True / False , Odd one out , One word answer , Tick the correct answer , Matching</p> <p>Name them – (a) 2 land animals (b) 2 water animals (c) 2 domestic animals (e) 2 wild animals (f) 2 pet animals (g) 2 birds (h) flightless birds (i) 2 insects (j) 2 animals that live both on land and water (k) 2 insects without wings</p> <p>Answer in one word - 1) I am the smallest bird. 2) Other name of water animals. 3) I help birds to fly in the air. 4) I am the national bird. 5) I am the largest bird.</p> <p>Activity – Let us do (page no. 52) Group activity (Experiential learning: Visit to zoo) + Fun activity Let us do (page no. 58) Observation</p>

	<p>NOTE : Back exercise Q.D of Ch-9 and Q.C of Ch-10 will be done in “Name them”.</p> <p><u>Chapter -12 (Our School) [ORAL]</u> Introduction , Reading and Back exercise Activity : Let us do (page no. 71)</p> <p>Experiential learning :Visit to different rooms of the school Test Paper – 1 (page no. – 59 and 60)</p>
<p>SEPTEMBER</p>	<p>Revision of full syllabus of Half yearly exam</p> <p><u>SYLLABUS OF PT-1</u> WRITTEN : Chapter – 1 & 2 , 3 , 4 ORAL : Chapter – 7</p> <p><u>SYLLABUS OF PT-2</u> WRITTEN : Chapter – 5 & 20 , 13 , 9 & 10 ORAL Chapter - 6</p> <p><u>HALF YEARLY EXAMS</u> WRITTEN - Chapter - 1, 2, 3, 9, 10 , 13 , ORAL - 6, 7 , 12 PROJECT - Collage of different types of animals</p>
<p>OCTOBER</p>	<p><u>Chapter – 8 (Our Green Friends)</u> Back exercise, Name them , Fill ups , True / False , Odd one out , One word answer , Tick the correct answer , Matching , Diagram</p> <p>Name them – (a) 2 trees (b) 2 shrubs (c) 2 herbs (d)2 climbers (e) 2 creepers (f) 2 parts of plants</p> <p>Odd one out- 1. trees , roots , shrubs , herbs 2. rose , tulsi , grapevine , henna 3. coconut , spinach , grass , sunflower 4. cucumber , watermelon , pumpkin , wheat</p> <p>Answer in one word - 1) Small plants with hard stems and many branches. 2) Part of the plant that grows below the ground. 3) Plants having soft and green stems. 4) Plants that grow in water. 5) Plants with weak stems and climb on hard things. 6) Plants that grow along the ground.</p> <p>Diagram : Label(only) the parts of the plant Activity – Let us do (labelling and colouring) Page no. 48 Experiment (Experiential learning – growing a plant) (page no. 48) <u>Chapter -11 (Our Neighbourhood) + Chapter – 14 (Our Neighbourhood Helpers)</u></p>

	<p>Back exercise , Name them , Fill ups , True / False ,One word answer , Tick the correct answer , Matching</p> <p>Name them- a) 4 neighbourhood places b) 2 places of worship c) 4 helpers</p> <p>Answer in one word -</p> <ol style="list-style-type: none"> 1) Place where you go to study. 2) A place where you can save money. 3) A person who keeps our neighbourhood safe. 4) Place where you go to buy many things. <p>Diagram : Any 2 neighbourhood places</p> <p>Activity – Let us do (Experiential Learning – Visit to neighbourhood places) (page no.- 66)</p> <p>Let us do- Individual activity + Role play (Experiential learning) (page no.81)</p> <p>NOTE : Back exercise of Ch- 11 Q.E (Question- Answers) will be done in answer in one word</p> <p><u>Chapter – 15 (Festivals We Celebrate) [ORAL]</u></p> <p>Introduction , Reading and Back exercise Activity :</p> <p>Activity - Let us do – Observation (page no. 86)</p> <p>Art integrated Activity: Prepare a card of the upcoming festival and give it to a friend</p>
NOVEMBER	<p><u>Chapter – 16 (Good Manners and Habits) [ORAL]</u></p> <p>Introduction , Reading and Back exercise</p> <p>Activity : Let us do – Colour time + Healthy routines (page no. 89 and 90)</p> <p><u>Chapter – 18 (Transport and Communication)</u></p> <p>Back exercise , Name them , Fill ups , True / False , Odd one out , Tick the correct answer , Matching , Diagram</p> <p>Name them - (a) 2 means of land transport (b) 2 means of water transport (c) 2 means of air transport (d) 2 means of communication</p> <p>Odd one out –</p> <ol style="list-style-type: none"> 1. aeroplane , truck , helicopter , jet 2. rickshaw , scooter , bicycle , motorcycle 3. car, helicopter , ship , bullock cart 4. sailboat , train , yacht , steamer 5. letter , tonga , phone , e-mail <p>Diagrams - Draw and name one land, water and air transport. Draw and name one means of communication.</p> <p>Activity – Let us do (Observation) page no. 100</p> <p>Experiential learning Activity: Visit to petrol pump. Ride in the Metro train(how to use a token/pass for entry) – Outing with parents and describe what is experienced.</p>

DECEMBER	<p><u>Chapter – 17 (Safety Rules) [ORAL]</u> Introduction , Reading and Back exercise</p> <p>Activity : Let us do – Observation (page no. 95) Experiential learning Activity: Visit to School Traffic Training Area to give knowledge of Safety rules on roads.</p> <p><u>Chapter – 19 (Earth and the Sky)</u> Back exercise , Fill ups , Odd one out , One word answer , Tick the correct answer , Diagram</p> <p>Answer in one word – 1) A planet known as a unique planet. 2) All planets move around me. 3) I can be seen in the night only and my shape changes. 4) We twinkle every night in the sky. 5) The number of colours the rainbow has.</p> <p>Diagram – Draw and colour: rainbow Activity – Let us do (Colouring activity: Art integrated activity – Colouring in the Rainbow) page no. 104 Drawing activity page no. 105 Note – Q.C (page no.103) will be done in answer in one word / fill ups Test Paper – 2 (page no. – 111 & 112)</p>

JANUARY	<p><u>Syllabus for PT 3</u></p> <p>Written: chapter - 8 , 11 , 14 AND 18 Oral : chapter - 15 and 16</p>
FEBRUARY	<p>Revision of Final syllabus</p> <p><u>FINAL TERM EXAMS</u></p> <p>Written - Chapters - 1, 2, 3, 8 , 11 , 13, 14 , 18 , 19 , 20 Oral - Chapters - 15, 16, 17 Project for Final Term - Model on Planets</p> <p style="text-align: center;">29</p>

MARCH

Final Exams

Distribution of Marks for Half Yearly and Final Term Exams

Distribution of ORAL Marks (40 marks)

Project + Activity + Speaking skill + Notebook = 20 marks Oral

Questions = 10 marks

Pictorial Matching = 5 marks

Any pictorial pattern : Example - Tick the correct picture (5 marks)

Distribution of Written marks (60 marks)

Name them 12 marks

Fill ups 8 marks

Odd one out 6 marks

True/ false 6 marks

Matching 8 marks

One word answer 8 marks

Diagram (Draw and label) 6 marks

Tick the correct word 6 marks

[e.g. (Fish / Lion) is a wild animal.]



MODERN SCHOOL
SYLLABUS OF SESSION – 2023-24
SUBJECT- Art
CLASS - I

BOOK PRESCRIBED- Ocean Art & Craft (Anaya Publication House)

APRIL-MAY

Book pages : 4,5, 7, 8,11,15,16,18 and 30

Draw and Colour : Umbrella, Aeroplane, Naughty Cat, Fish

Activities: Pg No. 14

JULY-AUGUST

Book pages: 9,10,12,15, 16, 17, 20 and 27

Draw and Colour- Fruits, Vegetables, Shapes, Woodpecker, Dragon and Monkey

Activities : Pg No. 6, 34 and 35

OCTOBER – NOVEMBER

Book pages: 13, 21,23,24 and 36

Draw and Colour – Baby Tiger, Step to Draw, Teddy Bear, Boat and Stork

Activities: Pg No. 19,25 and 37

DECEMBER TO FEBRUARY

Book pages : 22,26,28,31,32,33,39 and 40

Draw and Colour: Sunflower, Butterfly, Elephant and Dancing Girl

Activities: Pg No. 29 and 38

**MODERN SCHOOL****SESSION- 2023-24****SUBJECT- COMPUTER****CLASS-I****PRESCRIBED BOOK-****TOUCH PAD(ORANGE) 1**

MONTH	CHAPTER NUMBER	CHAPTER NAME	LAB ACTIVITY
APRIL- MAY	Chapter-1	Computer – A Smart Machine	Knowledge about machines Demonstration about uses of computer Knowledge about uses of computer
JULY	Chapter- 2 Chapter-3 + Page no 22	Parts Of Computer The Keyboard and The Mouse	Recognition of Parts of Computer Demonstration- keys of keyboard Demonstration- Use of Mouse & its functions
AUGUST	Chapter-4 + Page no 40, 41	Let's Type in Rapid Typing	Typing with Keyboard
SEPTEMBER	EXAMINATION TERM -I		
OCTOBER	Chapter-5 + Page no 60	Tux Paint	Demonstration -Tux Paint- Tools
NOVEMBER	Chapter-6	Let Us Draw in Paint	Demonstration -Paint
DECEMBER	Chapter-7	Reasoning And Critical Thinking	Tux Paint
JANUARY	Chapter-8 + Page no 76	Introduction To Artificial Intelligence	Paint
FEBURARY	Revision + Page no 77		Tux Paint + Paint Project- Page no 78
MARCH	EXAMINATION TERM-II		

TERM I 1, 2,3, 4

TERM II 5,6,7,8

BOTH TERMS OF 50 MARKS (Written(MCQ) -20, Practical -20, Oral -10)