



MODERN SCHOOL
SYLLABUS FOR CLASS-II 2023-2024
SUBJECT-ENGLISH

Prescribed Book- Communicate in English (Ratna Sagar)
HALF-YEARLY

APRIL / MAY

Chapter- 1: Mary and the Mouse

***Reading * New Words * Make sentences**

***Make sentences:** fruits, mouse, mother, friends, children

***Introductory Activity-** Page no. -5

***Back Exercises – All Questions**

***Enhancing Reading , Speaking , Writing and Listening Skills**

- Sound of 'c' page no. 9
- Listen Carefully page no. 12
- Speak well page no. 12
- Write well page no. 13

***Life Skills(** page no. 14)

- How do you spend your free time?

Chapter-2 The Fly

***Reading * New Words *Make sentences**

***Make sentences :-**birds, trees, nest, sky, water

***Introductory Activity-** Page no. -16

***Back Exercises – All Questions**

***Enhancing Reading , Speaking , Writing and Listening Skills**

- Sound of 'er' and 'ea' page no. 20
- Listen Carefully page no. 22
- Speak well page no. 22
- Write well page no. 23

Life Skills (page no. 24)

- Make a list of works to remember.

Poem: A House

GRAMMAR-

1. The Alphabets

Patterns-

- Arrange the words in alphabetical order

(First letter is different from the given words)

Example- tree, climber, monkey, engine

- Arrange the following groups of words in alphabetical order

2. NOUN (Naming words)- Common noun and Proper noun (Special names)

Patterns-

- Underline the nouns in the given sentence

- Circle the common noun
- Underline the proper noun (special names).

3. One and Many- (change the numbers)

Patterns

- Change the number by adding 's' e.g. boy-boys
- Change the number by adding 's' e.g. bus- buses
- Fill in the blanks with correct form of number

4. Homophones- one-won , here-hair, eight-ate , blue-blew , see-sea, tale- tail, son-sun, sale- sail , to- two , wait-weight , weak-week , whole-hole, there-their , write-right ,our- hour

Patterns

- Fill in the blanks with correct homophones
- Fill the given homophones at the correct places.

Activity:-Experiential Learning (Noun)- Travelling with nouns

Classification of nouns while travelling in the school premises.

Art Integrated (Noun)- Pick and Drop

Pick the slip of noun and drop it in the appropriate pocket.

JULY-

Chapter-3: I Promise

***Reading * New Words * Make sentences * Question / Answer**

***Make sentences-** park, flowers, house, basket, fairy

***Introductory Activity-** Page no. -25

***Back Exercises – All Questions [note- only ' J' part on page no. 31 is deleted was/were]**

Enhancing Reading , Speaking , Writing and Listening Skills

- Sound of 'ie' and 'ou' page no. 30
- Listen Carefully page no. 32
- Speak well page no. 32
- Write well page no. 33

Life Skills (page no. 33)

- Care for the environment

Poem – The Little Plant

GRAMMAR-

1. VERBS- (Doing words)

Patterns-

- Choose the correct verbs from the bracket and fill in the blanks
- Fill in the blanks according to the actions
- Fill in the blanks with the helping verbs- is / am / are
- Fill in the blanks with the helping verbs has / have

2. Guided Composition—Describe the given picture in 5 sentences using the words given in help box.

3. SENTENCE

- Complete the sentences with correct punctuation.
- Rearrange the words to form meaningful sentences.
- Unscramble the following sentences

Activity- Art Integrated

(Verb)-Act and Guess

One child will pick a card from the basket and act out what the word suggested. The others can guess the verb.

AUGUST

Chapter-4: Helping and Sharing

*Reading * New Words * Make sentences * Question / Answer

*Make sentences- share, tasty, help, carrot, monkey

*Introductory Activity- Page no. -36

*Back Exercises – All Questions (only 'G' part on page no. 42 is deleted Yesterday words)

*Enhancing Reading , Speaking , Writing and Listening Skills

- Sound of 'rr' , 'ss' , 'll' page no. 40
 - Listen Carefully page no. 43
 - Speak well page no. 43
 - Write well page no. 44
- *Life Skills (page no. 45)
- Helping and Sharing

Chapter- 6: Christmas Song

Only for reading and Dictation

*Introductory Activity- Page no. -59

*Back Exercises – back exercises on pages 65(Only part 'E'), 68, 69 (only part ' L')

Grammar

1. Articles – a / an / the

Patterns

- Write the correct articles (a/an/the) before each noun

Example – 1. _____ crow 1. This is ____ mango tree.
 2. _____ sun 2. I saw ____ elephant.

- Circle the correct article (a/ an/the) in the sentences
- Complete the story by using articles
- Fill in the blanks with suitable articles.

2. Genders – boy, horse, prince, tiger, lion, cock, uncle, nephew, king, brother, son, peacock, father, actor, bull, he, sir, husband, dog, woman (in words and sentences.)

Patterns-

- Change the gender of –
tiger _____ b. bull _____

- Write the words in correct column (Masculine : Feminine)
- Rewrite the words by changing the gender of underlined words:
- Use the help box to fill the opposite genders in the sentences.

My uncle and _____ will visit us.

Guided Composition- Describe the given picture in 5 sentences using the words given in help box.

3. Activity- Art Integrated

(Articles)- Sort and write

Students will draw 3 trees labelled with (a ,an ,the) in the notebook and from the given list of words e.g. (egg, chair , Mount Everest) sort the words and write on leaves and paste leaves in appropriate tree .

SEPTEMBER

Revision for Half Yearly Examination

Half Yearly Examination

Chapter 1: Mary and the Mouse-Reading, Dictation, Make Sentences and back exercises on page 8,9,10,11 (only part 'I')

Chapter 2: The Fly – Reading, Dictation, Make sentences and back exercises on pages 19, 20, 21, 22 (only part 'H')

Chapter 3: I Promise - Reading, Dictation, Question/Ans., Make sentences and back exercises on pages 29,30,31(only part ' I')

Chapter 4: Helping and sharing-Reading, Dictation, Question/Ans., Make sentences back exercises on pages 40,41,42,44

Chapter 6: Christmas Song- **Only for reading and dictation** back exercises on pages 65(Only part 'E'), 68, 69 (only part ' L')

Grammar

1. The Alphabets
2. Noun (Naming words) Common noun, Proper noun (Special names)
3. Homophones
4. Sentence
5. Verbs- (Doing words)
6. Use of helping verbs is / am / are
7. Use of helping verbs has / have
8. One and Many Add 's' or 'es' (Rule 1 , 2)
9. Genders
10. Articles – a / an / the
11. Guided Composition

(**Guided Composition-** With a scene and the words given in the help box.)

Poem- 1. A House 2. The Little Plant

Note: 1. Questions will be asked only from the mentioned pages and patterns given.

- 2.Guided Composition will be asked in **Half Yearly Examination.**
- 3.Unseen passage will be asked in the **Final Examination.**
- 4.No questions will be asked from the suggested activities.
5. No questions will be asked from the **Poems.**

FINAL TERM EXAMINATION

October

Chapter-5: The golden bucket

*Reading * **New Words** * **Make sentences** * **Question / Answer**

***Make sentences-** empty, beautiful, kind, bucket, tired

***Introductory Activity-** Page no. -46

***Back Exercises** – All Questions

***Enhancing Reading , Speaking , Writing and Listening Skills**

- Sound of 'sh' , 'ch' , 'th' page no. 51
- Listen Carefully page no. 53
- Speak well page no. 54
- Write well page no. 54

***Life Skills(** page no. 55)

- Helping at home

Poem- Pretending

Grammar

1. **Pronoun** (He, She, It, They, We)

- a. Underline pronoun
- b. Choose the correct pronoun from the bracket and fill in the blank
- c. Rewrite the sentence using pronoun in place of underlined noun

Example: Raj is a doctor. Raj works in a hospital.

Raj is a doctor. He works in a hospital.

2. **Unseen Passage**

Patterns: i. Question-Answer based

ii. MCQ a (true/false) b. (Tick the correct option)

Activity – Art Integrated

(Pronoun)- Pronouns flowers



Make flowers with pastel sheets of different colour and write all she , He , It , They , We pronoun.

November

Lesson-7: I love My Home

Reading * New Words * Make sentences * Question / Answer

Make sentences- playing, hungry, tasty, friends, lovely

*Introductory Activity- Page no. -73

*Back Exercises – All Questions [note- only 'H' part on page no. 79 is deleted adverbs]

*Enhancing Reading , Speaking , Writing and Listening Skill

- Sound of 'pl' , 'fl' , 'cl' page no. 78
- Listen Carefully page no. 53
- Speak well page no. 81
- Write well page no. 81

Life Skills (page no.82)

- Friendship

Poem- The Swing

Grammar

1. Adjective-

Patterns

- Underline adjectives
- Write adjectives for given words
- Choose the correct adjective from the box and complete the sentence.

hot, red, pretty

Example: The apple is _____. The flowers are _____.
The tea is _____.

2. Opposite words – old, tall, hard, heavy, rich, easy, fast, near, strong, happy, black , hot, thick, dark, buy, win, small, finish, foolish, beautiful (in words and sentence)

Patterns: a. Write opposites of –

b. Fill in the blank with the opposite of underlined word:

e.g. Soup is hot but juice is _____.

3. Unseen passage

Patterns: i. Question-Answer based

ii. MCQ a (true/false) b (Tick the correct option)

4. Activity- Art Integrated

(Adjectives)- Quiz contest

Divide the class in 2 or 3 teams .Tell any 2 adjectives of the given word.

December

Chapter – 9: Let's Make Friends

* Reading * New Words * Make sentences * Question / Answer

Make sentences- table, parents, market, poor

*Introductory Activity- Page no. -98

***Back Exercises – All Questions**

***Enhancing Reading , Speaking , Writing and Listening Skills**

- Sound of 'br' and 'fr' page no. 103
- Listen Carefully page no. 105
- Speak well page no. 105
- Write well page no. 106

Life Skills (page no. 107)

- Kindness to animals

Poem: The Song of the Engine

Grammar

1. Change the number:

- a) Change y to ies baby - babies
b) Change f or fe to ves knife – knives

Calf , half , leaf, shelf, thief, knife, life, wife, baby, army, copy, story, fly, lady, city

2. Unseen passage

Patterns: i. Question-Answer based

ii. MCQ a (true/false) b. (Tick the correct option)

January

Lesson – 8: Pitpat's Journey

Only for reading and Dictation

***Introductory Activity-** Page no. -85

***Back Exercises –**Page no. 90 (Part 'D'), 91(Part 'F' , 'G'), 93(Part 'K', 'L'), 94 ,95

Poem: The squirrel

Grammar

1. Preposition – in, on, under, behind, in front of, near, between, over

Patterns

- a. See the picture and write the correct preposition
b. Fill in the blank with suitable preposition
c. See the picture and write sentences using prepositions

2. Unseen passage

Patterns: i. Question-Answer based

ii. MCQ a. (true/false) b. (Tick the correct option)

5. Activity- Art Integrated

(Preposition)-Act according to the position.

A child to act according to the given preposition

February

Revision for final exam

Note: Grammar of Half Yearly can be asked

FINAL TERM EXAMINATION

Chapter- 5: The golden bucket

Reading, Dictation, Make Sentences, Question / Answer

Back Exercises on pages 50,51,52,53

Chapter- 7: I love My Home

Reading, Dictation, Make Sentences, Question / Answer

Back Exercises on pages 77, 78 and 79 (only part-G)

Chapter- 9: Let's Make Friends

Reading, Dictation, Make Sentences, Question-Answer

Back Exercises on page no 102,103, 104, 105 (I part)

Chapter- 8: Pitpat's Journey

Only for Reading & Dictation

Grammar

1. Pronoun
2. Adjectives
3. Opposites
4. Noun (Naming words)- Common noun, Proper noun (Special names)
5. Sentence
6. Verbs- (Doing words)
7. Use of is / am / are
8. Use of has/have
9. Change the number (From both terms)
10. Preposition
11. Unseen passage
12. Articles- a/ an / the
13. Change the genders

Poem – *Pretending

*The Swing

*The song of the engine

* The squirrel

Note:

1. Questions will be asked only from the mentioned pages and patterns given.
2. **Guided Composition** will be asked in **Half Yearly Examination**.
3. **Unseen Passage** will be asked according to the **mentioned pattern in Final Examination**.
4. **No questions will be asked from the suggested activities.**
5. **No questions will be asked from the Poems.**
- 6.

Syllabus for Periodic Tests

Periodic Test- I

Chapter- 1: Mary and the Mouse

Reading, dictation, make sentences and back exercises on pages 8,9,10,11 only I part

Chapter-2 :The Fly –Reading, dictation, make sentences back exercises on pages 19, 20, 21, 22 (part H)

Grammar-

1. **The Alphabets**
2. **NOUN** (Naming words)- Common noun, Proper noun (Special names)
3. **Homophones**
4. **One and Many (s/es)**

Periodic Test - II

Chapter- 3: I Promise

Reading, dictation, make sentences, Question / Answer & back exercises on pages 29,30,31 (Chapter -4 will not be asked in Periodic Test II.)

Grammar-

1. **Verbs-** (Doing words)
2. **Guided Composition**
3. **Sentence**

Periodic Test - III

Chapter- 5: The golden bucket

Reading, dictation, make sentences, Question / Answer back exercises on pages 50, 51,52,53

Chapter- 7:I Love My Home

Reading, dictation, make sentences, Question / Answer and back exercises on pages 77, 78 and 79 (only part-G)

Grammar

1. **Pronoun** (He, She, It, They, We)
2. **Unseen Passage**
3. **Adjective**
4. **Opposites**

Distribution of Marks

Oral - 40 + Written -60= Total -100

Distribution of oral marks (40)

Reading -10	Speaking Skill- 5	Poem recitation – 5
Listening Skill -5	Dictation – 10	Writing – 5

Distribution of Written marks (60)

Guided Composition / Unseen passage -5 marks	Grammar- 30 marks
Vocabulary (Back Exercises) + Q.Ans. + Make Sentences -25 marks	



मॉडर्न स्कूल सत्र -2023 -24

कक्षा-२ हिंदी पाठ्यक्रम पुस्तक- अंकुश (सैफायर)

अप्रैल-मई

कविता

पाठ 1 बादल (भाषा ज्ञान- पृष्ठ स. 12- पढ़िए और समझिए- 'र' अक्षर और 'र' की मात्रा)
वाचन कौशल- बरसात के मौसम में अपने अनुभवों का आदान प्रदान कीजिये।

पाठ 13 दादी का चश्मा (पाठ ज्ञान पृष्ठ स. 91 प्रश्न-2, भाषा ज्ञान- पृष्ठ स. 92 प्रश्न-1, 2, 3)

वाचन कौशल पृष्ठ स. 93

पाठ्य

पाठ 2: मछली और मेंढक (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

वाचन कौशल पृष्ठ स. 19

पाठ 4 : मुनमुन का सपना (केवल पठन , श्रुतलेख व भाषा ज्ञान)

गतिविधि : नन्हे हाथों से पृष्ठ स. 34

व्याकरण

* वर्ण- स्वर और व्यंजन (संक्षेप में)

* गिनती 1 से 10

* र के विभिन्न रूप

* संज्ञा (व्यक्तिवाचक संज्ञा जैसे- ताजमहल, रामायण, दिल्ली, आदि व जातिवाचक संज्ञा जैसे -शहर , बच्चे, हाथी, किताब आदि)

Patterns- 1 दिए गए वाक्यों में संज्ञा शब्द रेखांकित करो।

2 उचित संज्ञा शब्द लिखकर वाक्य पूरा करो। (संकेत बिंदुओं के साथ)

गतिविधि :संज्ञायात्रा (अनुक्रमांक अनुसार छात्र बोलेंगे-पिकनिक पर जाएंगे साथ ले जाएंगे क- 'किताब'

पिकनिक पर जाएंगे साथ ले जाएंगे ख-'खरबूजा'.....)

* चित्र वर्णन - बगीचे, कक्षा व जन्मदिन का दृश्य (with help box)

लेखन कौशल- आपकी कलम से पृष्ठ स. 13

* पर्यायवाची शब्द - दिन, हवा, पेड़ बादल, मित्र, भाई, आकाश, घर, जल,

* वचन बदलो- घोंघा – घोंघे, दरवाजा- दरवाजे, बच्चा-बच्चे, पत्ता-पत्ते, नखरा-नखरे, झूला - झूले, खिलौना – खिलौने, ताला - ताले, झरना - झरने, छाता - छाते, चूहा- चूहे, पिल्ला - पिल्ले, तस्वीर - तस्वीरें , बात - बातें , बोटल बोटलें, बात-बातें, नाव नावें, आँख – आँखें , चुहिया – चुहियाँ, चिड़ियाँ- चिड़ियाँ, गुड़िया- गुड़ियाँ, बिटिया- बिटियाँ , गौरैया- गौरैयाँ

गतिविधि : प्रायोगिक ज्ञान- 'अपनी गाड़ी पकड़ो' (दो छात्रों द्वारा दो गाड़ियों के इंजन- ' एकवचन तथा बहुवचन' बनाए जाएँगे तथा टोकरी में रखी गई पचियों को बच्चे एक-एक करके उठाएँगे तथा पर्ची में लिखित शब्द के अनुसार अपनी अपनी गाड़ी के पीछे लगेंगे ।)

जुलाई

कविता

पाठ 6: तितली (पृष्ठ स. 45, 46 - भाषा ज्ञान)

पाठ्य

पाठ 7 :सचिन की समझदारी (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

(पृष्ठ संख्या 52)

व्याकरण

* **सर्वनाम** (केवल पुरुषवाचक सर्वनाम जैसे में, हम, तुम, वह, आप आदि)

Patterns 1 दिए गए वाक्यों में सर्वनाम शब्द रेखांकित करो।

2 सही सर्वनाम शब्द को छाँटकर लिखो। (संकेत बिंदुओं के साथ)

अगस्त

कविता पाठ 8: नाव चली (भाषा ज्ञान पृष्ठ स. 55 प्रश्न 2 व 3)

पाठ्य पाठ 5: हम एक है (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

गतिविधि : कला- एकीकृत 'एक चिड़िया, अनेक चिड़ियाँ

* ड, ङ व ढ, ढ के शब्द (पुस्तिका में)

व्याकरण

***गिनती** : 11 से 20

* **लिंग बदलो** -आदमी-औरत, माता-पिता, नाना-नानी, प्याला- प्याली, बिल्ली-बिलाव, लेखक-लेखिका, गायक-गायिका, शेर-शेरनी, हाथी-हथिनी, शिष्य - शिष्या, पुजारी -पुजारिन, पति- पत्नी

* **विलोम शब्द** -उत्तर प्रश्न, गंदा - साफ, जल्दी-देर, दिन-रात, सूखा-गीला, ठंडा-गरम, धरती-आकाश, कल-आज, बड़ा-छोटा, गरीब-अमीर, पास-दूर, खुश -उदास, मित्र-शत्रु, सुंदर-असुंदर, छाया- धूप

गतिविधि : प्रायोगिक ज्ञान -हुरे हुरे खेल -"अध्यापिका द्वारा एक शब्द का कार्ड दिखाया जाएगा। जिस छात्र के पास उस शब्द के विलोम शब्द वाला कार्ड होगा वह हुरे हुरे बोलेगा तथा अपने कार्ड पर लिखा शब्द पढ़ कर बताएगा।

सितंबर

पृष्ठ स. 42 (आदर्श पत्र पत्र- 1)

Revision time

Note:1. सभी पाठों (मौखिक व लिखित) का पाठ ज्ञान व भाषा ज्ञान कक्षा में करवाया जाएगा।

2. सभी कविताओं का केवल भाषा ज्ञान(व्याकरण से संबंधित) कक्षा में करवाया जाएगा।

3. कविताओं तथा मौखिक पाठों में से शब्द - अर्थ , पाठ-ज्ञान , भाषा -ज्ञान व प्रश्न -उत्तर परीक्षा में नहीं पूछे जाएंगे।

4.भाषा-ज्ञान और मुहावरे में से कोई प्रश्न परीक्षा में नहीं पूछा जाएगा।

5 चित्र वर्णन प्रथम सत्र में ही पूछा जाएगा।

अक्टूबर

कविता

पाठ 10 :लालची बंदर (भाषा ज्ञान पृष्ठ सं 67, 68 प्रश्न 1 व 3)

गतिविधि - आपकी कलम से पृष्ठ सं. 68 , 69

पाठ्य

पाठ 9: चतुराई (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

गतिविधि -वाचन कौशल - पृष्ठ सं. 63

पृष्ठ सं. 70 (आदर्श प्रश्न पत्र - 2)

पाठ-14 : स्वावलंबन (केवल पठन , श्रुतलेख व भाषा ज्ञान पृष्ठ सं. 99 प्रश्न 1 व 3)

व्याकरण

* अपठित गद्यांश

* गिनती 21 से 30

* वचन बदलो- मछली मछलियाँ, तितली तितलियाँ, बिल्ली - बिल्लियाँ, लकड़ी-लकड़ियाँ, सब्जी- सब्जियाँ, मधुमक्खी - मधुमक्खियाँ, पत्ती- पत्तियाँ, डाली - डालियाँ , लाठी - लाठियाँ, गिलहरी - गिलहरियाँ, गोली - गोलियाँ, कहानी - कहानियाँ, माला - मालाएँ, माता - माताएँ, कथा - कथाएँ, कन्या – कन्याएँ, वस्तु - वस्तुएँ, ऋतु- ऋतुएँ, बहू- बहुएँ, वधू- वधुएँ

* लिंग बदलो- नर-नारी, मालिक- मालकिन सुनार-सुनारिन, बालक-बालिका, हिरन -हिरनी, प्यारा-प्यारी, बेटा-बेटी, दूल्हा-दुल्हन, चूहा- चुहिया, नौकर-नौकरानी, बंदर - बंदरिया, वर-वधू

नवंबर

कविता

पाठ 13: ऋतुओं की सुनें कहानी (भाषा ज्ञान पृष्ठ सं. 25 व 26 प्रश्न 1 व 2)

पाठ्य

पाठ 12: प्रतियोगिता (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

व्याकरण

* अपठित गद्यांश

* विलोम शब्द- गाँव-शहर, ज्ञान अज्ञान, स्वच्छ- अस्वच्छ, स्वस्थ अस्वस्थ ,आगे-पीछे, संयोग-वियोग, आना-जाना, - सफेद-काला, फूल-काँटा, देश- विदेश, बहुत थोड़ा, प्रशंसा-निंदा, जीत हार, फायदा- नुकसान, यहाँ वहाँ

* क्रिया (with all patterns) - 1 खाली स्थान में क्रिया शब्द लिखो।

2 वाक्यों में क्रिया शब्द रेखांकित करो।

पृष्ठ सं.-12 प्रश्न 2,

गतिविधि: प्रायोगिक ज्ञान- हाव भाव मुद्रण द्वारा क्रिया पहचानो

दिसंबर

कविता

पाठ 16 : घंटी की टन-टन (भाषा ज्ञान पृष्ठ स. 111 प्रश्न 2)

पाठ्य

पाठ 11: मुझे पैर चाहिए (पठन , श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

गतिविधि: कला एकीकृत- पृष्ठ संख्या - 77 पुराने डिब्बे से कूड़ेदान बनाइए

व्याकरण

* अपठित गद्यांश

* विशेषण : Patterns-1 दिए गए वाक्यों में विशेषण शब्द रेखांकित करो।

2 उचित विशेषण शब्द लिखकर वाक्य पूरे करो (संकेत बिंदुओं के साथ)

गतिविधि-अनुभवात्मक ज्ञान- “लोमड़ी और खट्टे अंगूर” कहानी सुनाकर विशेषण पूछे जाए।

जनवरी

पाठ्य

पाठ 15: स्वच्छ भारत अभियान (पठन, श्रुतलेख, शब्द- अर्थ, प्रश्न उत्तर, पाठ ज्ञान व भाषा ज्ञान)

लेखन कौशल -आपकी कलम से - कला एकीकृत- पृष्ठ संख्या 107 स्वच्छता से संबंधित दो नारे पुस्तिका में

व्याकरण

* दिनों व महीनों के नाम

* पर्यायवाची शब्द - बादल, काम, फूल, समय, घर, पंख, खुश, सहयोग, नदी, बगीचा

गतिविधि : प्रायोगिक ज्ञान- मेरे जैसा कौन?

(अध्यापिका द्वारा एक शब्द बोला जाएगा जैसे- सूरज 'रवि' और 'भास्कर' शब्दों की परिचियाँ जिन बच्चों के पास होगी, वे आगे बेंच पर बैठकर अपनी जोड़ी बनाएँ।)

1. पृष्ठ संख्या - 115, 116 : आदर्श प्रश्न पत्र 3

2. पृष्ठ संख्या - 78, 79, 112, 113, 114 (केवल पठन के लिए)

Revision time.

Note: 1. सभी पाठों (मौखिक व लिखित) का पाठ ज्ञान व भाषा ज्ञान कक्षा में करवाया जाएगा ।

2. सभी कविताओं का केवल भाषा ज्ञान (व्याकरण से संबंधित) कक्षा में करवाया जाएगा ।

3. कविताओं तथा मौखिक पाठों में से शब्द - अर्थ , पाठ-ज्ञान , भाषा -ज्ञान व प्रश्न -उत्तर परीक्षा में नहीं पूछे जाएंगे ।

4.भाषा-ज्ञान और मुहावरे में सेकोई प्रश्न परीक्षा में नहीं पूछा जाएगा ।

5 अपठित गद्यांश द्वितीय सत्र में ही पूछा जाएगा ।

सामयिक परीक्षा 1-

पाठ्य पाठ 2 मछली और मेंढक (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान)

पाठ 4 मुनमुन का सपना (केवल पठन व श्रुतलेख)

व्याकरण- संज्ञा, चित्र वर्णन (संकेत बिंदुओं के साथ), गिनती 1 से 10, पर्यायवाची शब्द, वचन बदलो

सामयिक परीक्षा 2

पाठ्य पाठ 5 - हम एक हैं , पाठ 7 - सचिन की समझदारी (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान)

व्याकरण- चित्र वर्णन , सर्वनाम, गिनती 11 से 20, विलोम शब्द व लिंग बदलो

* चित्र वर्णन केवल अर्धवार्षिक परीक्षा में पूछा जाएगा ।

* अपठित गद्यांश केवल वार्षिक परीक्षा में पूछा जाएगा ।

अर्धवार्षिक परीक्षा

कविता - पाठ 1 बादल , पाठ 13 दादी का चश्मा , पाठ 6 तितली, पाठ 8 नाव चली

पाठ्य पाठ 2 - मछली और मेंढक , पाठ 5 - हम एक हैं , पाठ 7- सचिन की समझदारी (पठन, श्रुतलेख शब्द अर्थ, प्रश्न उत्तर, पाठ ज्ञान)

पाठ 4- मुनमुन का सपना (केवल पठन व श्रुतलेख)

व्याकरण- संज्ञा ,चित्र वर्णन (संकेत बिंदुओं के साथ), गिनती 1 से 20, पर्यायवाची शब्द, वचन बदलो, सर्वनाम, विलोम शब्द व लिंग बदलो

सामयिक परीक्षा 3

पाठ्य पाठ 9 - चतुराई , पाठ 11 - मुझे पैर चाहिए (पठन, श्रुतलेख, शब्द अर्थ, प्रश्न उत्तर, पाठ - ज्ञान)

पाठ 14- स्वावलंबन (केवल पठन व श्रुतलेख)

व्याकरण- गिनती 21 से 30, वचन बदलो, लिंग बदलो ,अपठित गद्यांश, विलोम शब्द व क्रिया

वार्षिक परीक्षा

कविता - पाठ 3- ऋतुओं की सुनें कहानी, पाठ 10- लालची बंदर, पाठ 16 - घंटी की टन टन

पाठ्य- *पाठ - 9 चतुराई, पाठ -11 मुझे पैर चाहिए , पाठ-12 प्रतियोगिता , पाठ-15 स्वच्छ भारत अभियान

(पठन, श्रुतलेख, शब्द-अर्थ, प्रश्न-उत्तर, पाठ-ज्ञान)

* पाठ -14 स्वावलंबन (केवल पठन व श्रुतलेख)

***व्याकरण** - अपठित गद्यांश, संज्ञा, क्रिया, सर्वनाम, विशेषण, गिनती 1 से 30 तक, वचन बदलो(I &II Term), लिंग बदलो(II Term), दिनों

व महीनों के नाम, पर्यायवाची शब्द(II Term), विलोम शब्द(II Term)

अंकों का विभाजन : मौखिक 40 अंक लिखित : 60 अंक

मौखिक अंकों का विभाजन : पठन कौशल: 10 अंक

वाच्य कौशल: 5 अंक

कविता: 5 अंक

श्रवण कौशल: 5 अंक

श्रुतलेख: 10 अंक

सुलेख : 5 अंक

लिखित अंकों का विभाजन :

चित्र वर्णन (अर्धवार्षिक परीक्षा में) / अपठित गद्यांश (वार्षिक परीक्षा में): 5 अंक

व्याकरण (प्रत्येक सत्र में): 35 अंक

प्रश्न -उत्तर (प्रत्येक सत्र में): : 10 अंक

पाठ- ज्ञान व शब्द- अर्थ (प्रत्येक सत्र में) : : 10 अंक



Prescribed Book - Mathematics Made Easy

Publisher- Cordova

HALF YEARLY

APRIL TO MAY

Table of 2 and 3

Unit 1- Numbers up to 999

1. Counting 1 to 1000
2. Missing Numbers (Pg. 10 -14)
3. Numbers represented by the blocks(Pg. 14 ,15)
4. Comparison of Numbers (Pg. 6, 22, 23)
5. What comes after, Before and Between (Pg. no. 6)
6. Ascending and Descending order (pg. no. 24)
7. Forming greatest and smallest number (pg. no. 7,24,25)
8. Number names and write in figures ,1 to 999 (pg. 5,6,18)
8. Place value and Face Value (pg. 19,20)
- 9.Expanded form and standard form (pg. no.21)

9. Three Digit numbers on the Abacus(pg.16,17)
10. Even and Odd numbers
- 11.Mental Maths corner(Pg. 26) and

Review Exercise (pg. no. 26 and 27)

MATHS LAB ACTIVITY- ABACUS (Pg-28)

- a) Make a model of Abacus.
- b) Draw the abacus with the help of bindis.

Unit 2- Addition of 2- Digit Numbers

Unit 4- Addition of Greater Numbers

1. Addition on Number Line
2. Addition Properties (Pg. no. 31,32)

3. Addition without Regrouping (Pg. no.29,36,51,52)
4. Addition with Regrouping (Pg. no.33. 34,54,55)
5. Addition of Three 2-digit Numbers with Regrouping(pg.37,38)
6. Word Problems (Pg. no. 30, 35, 38,53and 55)
(It is mandatory for the children to write the statements of word problems)
7. Mental Maths Corner and Review Exercise (Pg.no. 39)

MATHS LAB ACTIVITY- Addition using Matchbox and Matchsticks.

JULY

Table of 4 and 5

Unit – 9 Shapes

1. Introduction (pg. no. 111)
2. Straight Lines and Curved Lines (Pg. no. 112,113,114)
3. Plane Shapes (Pg. no. 115,116)
4. Solid Shapes (Pg. no. -117,118,119,120)
5. Tables (Faces, edges, vertices)
6. Objects that roll and slide (pg. no. 121)
7. Mental Maths and Review Exercise (pg. no. 122)

MATHS LAB ACTIVITY- Making a design on paper with coloured pencils (Pg-123)

Unit -3 Subtraction of 2- digit numbers

Unit- 4 Subtraction of Greater Numbers

1. Subtraction on number line
2. Subtraction properties (pg. no. 43)
3. Subtraction without regrouping (pg. no. 41, 42,56,57)
4. Subtraction with regrouping (pg. no.44,45,59,60)
5. Word problems (pg. no.42,46,58,61,63)
(It is mandatory for the children to write the statements of word problems.)
6. Mental Maths corner (pg 49) and Review Exercise (pg.49,62,63)

Deleted page– 47, Deleted question-3(pg.49)

ACTIVITY: Colour the grid(pg. 50)

AUGUST

Tables of 6 and 7

Unit – 7 Patterns

1. Geometric patterns (pg. no. 99 , 100)
2. Number patterns (pg. no. 101,102)
3. Mental Maths (pg. no. 103)
4. Review exercise (pg. no. 103)

MATHS LAB ACTIVITY- Make patterns using vegetables.(pg. no. 104)

- **SEPTEMBER – Revision time**

FUN TIME ,PUZZLE AND HOTS QUESTIONS will not be asked in Exams

OCTOBER- Tables – 8,9,10

Unit – 5 Multiplication

1. Repeated addition (pg. no. 64,65)
2. Multiplication on number line (pg. no. 66)
3. Properties of Multiplication (pg. no. 75,76)
4. Dodging tables
5. Multiplication tables (pg. no. 67 to 72)
6. Multiplication by skip counting (pg. no. 73,74)
7. Multiplication of one, two and three digit numbers (without regrouping pg. 77, 78)
8. Multiplication of 2 digit numbers with regrouping (pg. no.80, 81)
9. Word problems of one and two digit numbers without regrouping (pg. no. 79)
10. Word problems with regrouping (pg. no. 82)
(It is mandatory for the children to write the statements of word problems.)
11. Multiplication by 10 and 100 (pg. no. 83)
12. Mental Maths corner and review exercise (pg. no. 84)
MATHS ACTIVITY: Multiplication table of 4 using Broomsticks and Bindis (pg.85)

Unit -8 Fractions

1. One-Half (pg. no. 105)
2. One-Third and One-Fourth (pg. no. 106,107)
3. Fraction of a collection (pg. no. 108,109)
4. Mental Maths corner (pg. no. 108)
5. Review exercise (pg. no. 109)

MATHS LAB ACTIVITY- Cut out circles of same size and fold them for halves and quarters.

NOVEMBER

Unit – 10 Measurement

A. Measurement of length

1. Non-Standard units of length (pg. no. 124)
2. Standard units of length (pg. no. 125,126)
3. Length with ruler (pg. no. 126,127)
4. Addition and subtraction of lengths

B. Measurement of Weight

1. Standard units of weight (pg. no. 128,129)
2. Addition and subtraction of weight

C. Measurement of capacity

1. Tick the correct unit of capacity -pg. no. 130
2. Review Exercise and Mental Maths Corner-pg- 131,132

3. Addition and subtraction of capacity

- Follow both the given patterns (for addition and subtraction) of different measurement (capacity, length and weight)

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 37 \quad 45 \\ + 45 \quad 86 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \text{ cm} \\ - 29 \text{ cm} \\ \hline \end{array}$$

Deleted topic- Relation between metre and centimetre (pg. no. 125)

Deleted question – Q4 and Q5 on page- 127

MATHS LAB ACTIVITY- BEAM BALANCE(pg. no. 133)

DECEMBER

Unit – 6 Division

1. Equal sharing (pg. no. 86)
2. Division by grouping (pg. no. 87,88)
3. Division by repeated subtraction (pg. no. 89,90) [It will not be asked in exams]
4. Division on number line (pg. no. 91)
5. Division as inverse of Multiplication (pg. 92, 93)
6. Properties of division (pg. no. 95)
7. One Step Division(pg.96)
8. Mental Maths corner (pg. no. 97)
9. Review exercise (pg. no. 97)

Deleted Q2, 3 on Pg- 97

Deleted Q4, 5 on Pg.98

- **Division by repeated subtraction will be done in class but not to be asked in exams. (pg. no.89,90)**
- **Word problems of division will not be asked in exams.(pg. no.94)**
- **MATHS LAB ACTIVITY- Division as repeated subtraction (pg. no.98)**

Unit – 12 Time

1. Introduction of time and O'clock (pg. no. 142-144)
2. Reading Time{ Half Past, Quarter Past and Quarter to the Hour (pg.145 – 147)}
3. Days of the week (pg. no. 148,149)
4. Months of the year (pg. no. 150,151)
5. Mental Maths corner and Review Exercise(pg.152)

MATHS ACTIVITY- Make a Clock.

JANUARY-

Unit – 11 Money

1. Coins and notes (pg. no.134, 135)
2. Write the amount in words and figures.
3. Addition of money (pg. no. 136,137)
4. Addition and subtraction of money (pg. no. 138,139)
5. Mental maths and review exercise (pg. no. 140,141) •**Word problems of money will not be asked in exams.**
 - **Deleted chapter – 13 Data handling (pg.153-155)**

MATHS LAB ACTIVITY- Paste the currency and coins on the separate A4 Sheets.

FEBRUARY -

- Revision of Unit -1 Numbers upto 999(Write in numbers, write in figures, expanded form, Place Value, Ascending And Descending Order)
- Revision of full Syllabus

FUN TIME AND HOTS QUESTIONS will not be asked in Exams

SYLLABUS

Periodic Test -1

1. Unit -1 NUMBERS upto 999
2. Unit -2 and 4 Addition
3. Tables 2 to 5

Periodic Test -2

1. Unit -3 & 4 SUBTRACTION
2. Unit – 9 MORE ABOUT SHAPES
3. TABLES 2 TO 7

Periodic Test -3

1. Unit -5 Multiplication
2. Unit -8 Fractions
3. Unit -10 Measurement
4. TABLES 2 TO 10

HALF YEARLY

1. UNIT -1 Numbers upto 999
2. Unit -2 Addition of 2 digit numbers
3. Unit -3 Subtraction of 2 Digit Numbers
4. Unit -4 Addition and Subtraction of Greater Numbers
5. Unit -9 More about Shapes
6. Unit -7 Patterns
7. TABLES 2 TO 7

FINAL TERM

1. Unit -5 Multiplication
2. Unit -6 Division
3. Unit -8 Fractions
4. Unit -10 Measurement
5. Unit -11 Money
6. Unit 12 Time
7. Unit -1 [Expanded Form, Place Value, Write in words and numbers]
8. TABLES 2 TO 10

DISTRIBUTION OF MARKS**ORAL 40 MARKS**

Activity + Notebook= 10

Project = 5 marks

Tables = 5 marks

Recognition and Concept=10 marks

Mental Ability =10 marks

Written = 60 marks

HALF YEARLY

1. Numbers Upto 999 = 24 marks
2. Patterns = 4 marks
3. Addition =12 marks
4. Subtraction =12 marks
5. More about Shapes = 8 marks

Final term

1. Multiplication – 14 marks
2. Division – 8 marks
3. Fraction – 4 marks
4. Measurement – 12 marks
5. Money - 10 marks
6. Time – 8 marks
7. Numbers upto 999 – 4 marks
(Write in words, figures, expanded form, place value)

Half Yearly Examination**Unit – 1 Numbers upto 999 – 24 marks**

S. No.	Topic	No. of parts	Marks per part	Total marks
1.	Write in words	2	1	2
2.	Write in figures	2	1	2
3.	Forming greatest	2	1	2

	and smallest numbers			
4 .	Place value & face value	2	1	2
5 .	Put the sign	2	1	2
6 .	Ascending order	1 (four blanks)	0 . 5	2
7 .	Descending order	1 (four blanks)	0 . 5	2
8 .	Expanded form	2	1	2
9 .	Short form	2	1	2
1 0 .	Missing numbers	1 (two blanks)	1	2
1 1 .	Before, after, between	2	1	2
1 2 .	Even and odd numbers	2	1	2

Unit- 7 Patterns – 4 marks

S. No.	Topic	No. of parts	Marks per part	Total marks
1.	Patterns	4	1	4

Unit – 2, 4 Addition – 12 marks

S. No.	Topic	No. of parts	Marks per part	Total marks
1.	Addition facts	4	1	4
2.	Addition sums	3	1	3
3.	Number line	1	2	2
4.	Word problem	1	3	3

Unit -3,4 Subtraction-12 marks

S. No.	Topic	No. of parts	Marks per part	Total marks
1.	Subtraction facts	4	1	4
2.	Subtraction sums	3	1	3
3.	Number line	1	2	2

4.	Word problem	1	3	3
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Unit-9 More About Shapes-8 Marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Draw lines	1	1.5	1.5
2.	Draw shapes	1	1.5	1.5
3.	Write examples of solid shapes	4	0.5	2
4.	Table(Faces,Edges,Vertices	2	1.5	3

Final Term Examination Unit – 1 Numbers upto 999 – 4 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Write in words	2	0.5	1
2.	Write in figures	2	0.5	1
3.	Ascending Order	2	0.5	1
4.	Place value	2	0.5	1

Unit – 5 Multiplication- 14 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Multiply sums	3	2	6
2.	Number line	1	2	2
3.	Word problems	2	3	6

Unit – 6 Division – 8 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Division sums	3	2	6
2.	Number line	1	2	2

Unit – 8 Fractions – 4

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Shade the given collection ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)	2	1	2
2.	Shade the given figures ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)	2	1	2

Unit – 11 Money – 10 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Patterns of total prices	4	0.5	2
2.	Addition sums	2	2	4

3.	Subtraction sums	2	2	4
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Unit – 12 Time– 8 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Draw hands of clock	2	2	4
2.	Fill ups on days and months	4	1	4

Unit – 10 Measurement – 12 marks

S. No	Topic	No. of parts	Marks per part	Total Marks
1.	Addition sums	2	2	4
2.	Subtraction sums	2	2	4
3.	Fill ups of both units	4	1	4



MODERN SCHOOL

SYLLABUS FOR CLASS-II (2022-2023)

SUBJECT-EVS

Prescribed Book- Me and My World (Pathfinder)

HALF YEARLY (April to September)

APRIL / MAY

LESSON -1: GROWING UP (ORAL)

PATTERNS: Oral questions and back exercises

LESSON-2 ORGANS OF OUR BODY

PATTERNS: Name them Analogies Fill in the blanks Tick the correct answer
Circle the odd one out Diagrams Question – Answer

NAME THEM:

- 4 Internal Organs
- 5 Sense Organs
- 4 External Organs
- 2 functions of limbs

ANALOGIES:

- Heart: chest: : brain : head
- Stomach: internal organ: : hand : external organ
- Eye: see: : nose : smell
- Lungs: breathe: : brain : think

DIAGRAMS:

- 2 Sense organs

EXPERIENTIAL LEARNING ACTIVITY:

- Visit to Biology Lab

LESSON-4 FOOD WE EAT

PATTERNS: Name them Tick the correct answer Match the columns One Word Answer
Diagrams Question – Answer True/False

NAME THEM:

- 2 sources of food
- 2 things we get from plants
- 2 things we get from animals
- 3 kinds of food
- 3 energy giving food
- 3 body building food
- 3 protective food
- 3 food items that vegetarians eat

- 3 food items that non- vegetarians eat
- 3 meals of a day

ONE WORD ANSWER :

- A complete food
- The diet which has all kinds of food
- People who eat only vegetables
- People who eat meat, fish, eggs along with vegetables
- Meal which is taken in the morning
- Meal which is taken at noon
- Meal which is taken at night

DIAGRAMS:

- 2 protective food
- 2 body building food
- 2 energy giving food **ART INTEGRATED ACTIVITY:**

Make a Food Chart on favourite food and its type eaten by the family members of the child

LESSON – 5 THE CLOTHES WE WEAR

PATTERNS: Name them Analogies Tick the correct answer Question – Answer Fill in the blanks

NAME THEM:

- 3 woollen clothes
- 3 cotton clothes
- 3 things we use in rainy season
- 3 people who wear uniform **ANALOGIES:**
- cotton plant: cotton: : sheep : wool
- winter season: woollen clothes: : summer season : cotton clothes
- natural fibre: cotton : : man-made fibre : nylon

EXPERIENTIAL ACTIVITY:

Touch and Learn

- Knowledge of different types of clothes **ART INTEGRATED ACTIVITY**

Paste a picture of traditional dress of your state

PATTERNS: Oral questions and back exercises

ART INTEGRATED ACTIVITY

- Family Tree

JULY

LESSON- 6 THE HOUSES WE LIVE IN

PATTERNS: Name them Tick the correct answer Match the columns One Word Answer

Diagrams Question – Answer

NAME THEM:

- 2 types of houses
- 2 pucca houses
- 2 special houses

ONE WORD ANSWER:

- A house made of mud, straw and bamboo
- A house made of ice
- A floating house
- A house on wheels
- A house made of canvas **DIAGRAMS:**
- Kutcha house
- Pucca house

PROJECT: Art Integrated

- Make a model of any type of house with waste material.

LESSON- 7 DIFFERENT PARTS OF A HOUSE (ORAL)

PATTERNS: Oral questions and back exercises

LESSON – 8 SERVICES IN THE NEIGHBOURHOOD

PATTERNS: Name them One Word Answer Tick the correct answer

Question – Answer Circle the odd one out Match them True/False

NAME THEM:

- 4 places in your neighbourhood
- 3 things we get from post office

ONE WORD ANSWER:

- A place where sick and injured are treated
- A place to keep money and jewellery safely
- A place where children go to learn **ACTIVITY:**
- Visit to neighbourhood places.

AUGUST:

LESSON – 9 PEOPLE WHO HELP US

PATTERNS: Name them Analogies Fill in the blanks Tick the correct answer
Question – Answer Match them

NAME THEM:

- 4 people who help us or helpers **ANALOGIES:**
- doctor: hospital: : teacher : school
- baker: cakes: : chemist : medicines
- tailor: clothes: : carpenter : furniture
- cobbler: shoes: : barber : hair

EXPERIENTIAL ACTIVITY:

- Knowledge of helpers through a visit to market

LESSON – 10 THE FESTIVALS WE CELEBRATE

PATTERNS: Name them Analogies Fill in the blanks Match them Question – Answer
Tick the correct answer True/False

NAME THEM:

- 2 religious festivals
- 2 national festivals
- 2 harvest festivals **ANALOGIES:**
- Diwali : lights: : Holi: colours
- Gurpurab : Gurudwara : : Eid : mosque
- Onam : Kerala : : Pongal : Tamil Nadu
- Independence Day : 15th August :: Republic Day : 26th January
- Eid : sewaiyan :: Christmas : cake

ART INTEGRATED ACTIVITY

- **SONG ON FESTIVALS**

LESSON – 11 GAMES AND ENTERTAINMENT

PATTERNS: Name them Tick the correct answer Match them Question – Answer
Fill in the blanks

NAME THEM:

- 2 types of games
- 2 indoor games

EXPERIENTIAL ACTIVITY

- Playing kho-kho , Throw ball with friends in playground in school

SEPTEMBER: REVISION

FINAL TERM (October to March)

OCTOBER

LESSON – 12 HEALTHY HABITS(ORAL)

PATTERNS: Oral questions and back exercises

LESSON – 14 MEANS OF TRANSPORT AND COMMUNICATION

PATTERNS: Name them Analogies Fill in the blanks Match them Tick
the correct answer Diagrams Circle the odd one out

NAME THEM:

- 3 means of transport
- 3 land transport
- 3 water transport
- 3 air transport
- 3 modern means of communication
- 3 personal means of communication
- 3 means of mass communication **ANALOGIES:**
- ship: seaport: : aeroplane : airport
- bus: land transport: : submarine : water transport
- desert areas: camels: : hilly areas : mules

DIAGRAM

- Draw any one means of transport

ART INTEGRATED ACTIVITY

- Collect photographs of any five vehicles and paste them according to their

speed. Write their names also.

LESSON- 19 AIR AND WATER

PATTERNS: Name them Match them Tick the correct answer

NAME THEM :

- 2 sources of water
- 2 uses of water

ACTIVITY

- Paste or draw pictures of different sources of water.

NOVEMBER

LESSON – 13 SAFETY RULES AND FIRST AID(ORAL)

PATTERNS: Oral questions and back exercises

LESSON- 15 PLANTS AROUND US

PATTERNS: Name them Tick the correct answer One Word Answer Diagrams

Fill in the blanks True/False

NAME THEM:

- 5 different types of plants
- 3 trees
- 3 shrubs
- 3 herbs
- 3 climbers
- 3 creepers
- 3 water plants
- 3 parts of a plant

ONE WORD ANSWER :

- Small and bushy plants
- Very small plants with soft and green stems
- Plants that need support to stand erect
- Another name of water plants
- A part of the plant that grows under the ground
- A part of the plant that prepare food for the plant
- Colourful part of the plants
- Big plants **DIAGRAMS:**
- Parts of a plant **EXPERIENTIAL ACTIVITY:**

- Nature walk- Children are taken outside in the school campus and asked to identify the various types of plants.

EXPERIENTIAL PROJECT:

Germination of seeds

LESSON- 16 USES OF PLANTS

PATTERNS: Name them Match them Tick the correct answer True/False

Circle the odd one out Question-Answers One word answer **NAME THEM:**

- 2 leafy vegetables
- 2 spices
- 2 plants which give us oil
- 2 medicines given by plants
- 2 flowers used for making perfumes
- 2 plants whose fruits are eaten
- 2 plants whose seeds are eaten
- 2 fibres which we get from plants

ONE WORD ANSWER

- Flower which is used as vegetable
- A plant whose seed is eaten by us
- Stem which is eaten by us
- Leaf which is eaten by us
- Medicine used to cure malaria

EXPERIENTIAL ACTIVITY

- Paste different things obtained from plants and also write one use of each.

DECEMBER

LESSON- 17 ANIMALS AND THEIR FOOD

PATTERNS: Name them Analogies Match them Question – Answer

Tick the correct answer Fill in the blanks One word answer

NAME THEM :

- 4 different types of animals
- 2 land animals

- 2 pet animals
- 2 domestic animals
- 2 water animals
- 2 amphibians
- 2 insects **ANALOGIES:**
- Parrot : bird :: snake : reptile
- Cow : herbivores :: lion : carnivores
- Crow : scavengers :: bear : omnivores **ONE WORD ANSWER:**
- Tallest animal
- Heaviest animal
- Bird that cannot fly
- Largest bird
- Animal without legs
- Insect that cannot fly

ART INTEGRATED ACTIVITY:

- Make an animal with the help of clay

LESSON- 18 USES AND HOMES OF ANIMALS

PATTERNS: Name them Analogies Tick the correct answer Circle the odd one out
 Diagrams Question – Answer True/False

NAME THEM :

- 2 animals which give us milk

- 2 animals which give us eggs
- 2 animals which give us meat
- 2 animals which give us wool **ANALOGIES:**
- Silkworm : silk :: camel : leather
- Honey : honey bee :: meat : goat
- Horse : stable :: dog : kennel
- Cow : shed :: monkey : tree
- Bird : nest :: bees : beehive
- Rabbit : burrow :: bear : cave

DIAGRAM:

- Make a house of any one animal **ART INTEGRATED ACTIVITY:**
- Make a collage of animals' homes

JANUARY

LESSON – 21 OUR COUNTRY INDIA(ORAL)

PATTERNS: Oral questions and back exercises

LESSON- 20 WEATHER

PATTERNS: Only for knowledge and understanding.

NOTE: (No questions will be asked from L-20 in the Exams.)

FEBRUARY: REVISION

PERIODIC TEST SYLLABUS

Periodic Test I – L – 2, 4 (with all exercises) L –1 (ORAL) Periodic Test II –
L- 5 , 6 , 8 (with all exercises) L- 3 (Oral) Periodic Test III – L- 14, 15 & 19 (with all
exercises) L-12 (Oral)

SYLLABUS FOR HALF YEARLY

EXAMS WRITTEN

L- 4, 5, 6, 9 ,10 and 11 with all exercises, Analogies, Diagrams, Odd one out, Give one word answer, Q-Ans., Fill ups, Name them, Matching, True / False and Tick the correct answer.

ORAL

L- 3 and 7 (oral)-Match the following, Pictorial Matching, Tick the correct answer
&

Oral Questions

SYLLABUS FOR FINAL EXAMS

WRITTEN - L- 14, 15, 16, 17 and 18 with all exercises, Analogies, Diagrams , Odd one out , Give one word answer , Q-Ans. Fill ups, Name them, Matching, True / False and Tick the correct answer.

ORAL - L- 13 and 21 (oral)-Match the following, Pictorial Matching, Tick the correct answer & Oral Questions

ORAL: 40 marks

- Projects + Activity + Notebook – 20 marks
- Oral Questions: 5 Marks
- Match them: 5 Marks

- Pictorial Matching: 5 Marks
- Tick the correct answer: 5 Marks

WRITTEN: 60 marks

- Name them – 10 Marks
- Odd one out – 5 Marks
- Give one word answer– 5 Marks
- Tick the correct answer - 5 Marks
- Fill Ups - 5 Marks
- Diagrams - 5 Marks
- Analogies - 5 Marks
- True / False - 5 Marks
- Match them - 5 Marks
- Q / Ans - 10 Marks (5 x 2 marks)

**MODERN SCHOOL****SESSION- 2022-23****CLASS-II****SUBJECT- COMPUTER****PRESCRIBED BOOK- TOUCHPAD(ORANGE) 2**

MONTHS	CHAPTER NUMBER	CHAPTER NAME	LAB ACTIVITY
APRIL- MAY	Chapter-1	More about a Computer	Demonstration – Computer, Places & Uses of computer and types of computer
JULY	Chapter- 2 Chapter-3 + Page no 26	Working of a Computer Parts of a Computer	Demonstration- different parts of computer and their functions Demonstration – Concept- Input, Output and Process Knowledge about Input, Output, Storage devices
AUGUST	Chapter –4 + Page no 51, 52	Operating a Computer	Demonstration- on/off the computer
SEPTEMBER	Examination Term -I		
OCTOBER	Chapter-5	The Keyboard and The Mouse	Demonstration- Keyboard and its keys& Mouse- Functions
NOVEMBER	Chapter-6	More on Tux Paint	Tux Paint
DECEMBER	Chapter-7 + page no 80	More on Paint	Paint
JANUARY	Chapter-8	Reasoning and Analysis	Project in Tux Paint& Paint
FEBURARY	Chapter-9 + Page no 92, 93	Artificial Intelligence Around Us	
MARCH	EXAMINATION TERM-II		

TERM I **1,2,3,4**
TERM II **5,6,7, 8, 9**

- NO PT's
- BOTH TERMS OF 50 MARKS (Written-20(MCQ), Practical -20, Oral - 10)



**MODERN SCHOOL
SYLLABUS OF SESSION – 2023-24
SUBJECT- Art
CLASS - II**

BOOK PRESCRIBED-Ocean Art&Craft(Anaya Publication House)

APRIL-MAY

Book pages :3,4,5,8, 9,11,12 and 32

Draw and Colour:Humpty Dumpty, Engine, Doraemon, Let's kill the virus, Goat and kid, Eid Mubarak

Activities: Pg No. 6,7,10 and 26

JULY-AUGUST

Bookpages:15,16,17,18, 25, 27,29,34 and 37

Draw and Colour- Number Drawing, Owl, Rainy Season, Cute Dino

Activities :Pg No. 13 and 26

OCTOBER - NOVEMBER

Book pages: 14,17, 21,23,25,34 and 35

Draw and Colour – Diwali, Parrot, Duck, Kingfisher

Activities: Pg No. 19 and 38

DECEMBER TO FEBRUARY

Book pages :20,22,28,30,31,33,36, 39 and 40

Draw and Colour:Happy Holi, Christmas, Car, Dog

Activities: Pg No. 24 and 39