



# MODERN SCHOOL, FARIDABAD

## SYLLABUS FOR CLASS-NUR. 2023-2024

### SUBJECT-ENGLISH

**BOOK:** IntelliSense English Level A ( SAAR Books Publications Pvt LTD )  
Handwriting Letter Formation Practice Book (SAAR Education (I) Pvt LTD)  
Fun With Rhymes B – Kirti Publications

#### **APRIL & MAY**

#### **Theme – Myself**

\* **Rhymes** – Page nos. 1 and 2  
(Chubby Cheeks and One-Two)

\* **Story** – Eat Healthy, Stay Healthy

\* **Vocabulary** –  
(Recognition of lowercase alphabets with the phonic sound)

Alphabet s – Book reading (page nos. 30 and 31)  
(sun, snowman, snake, spider, snail, socks, spoon, scarecrow, soap, slide, slippers, star, sunflower , swan and seal)

Alphabet a - Book reading (page nos. 32 and 33)  
(ambulance, arrow, astronaut, anchor, alligator, ant, apple, axe and ankle)

Alphabet t - Book reading (page nos. 34 and 35)  
(tiger, triangle, tap, tree, tie, torch, table, tent, teacher, teapot, tomato and tortoise)

Alphabet i - Book reading (page nos. 36 and 37)  
(iguana, ink, igloo, inject, insect, ink pen and inkpot)

Alphabet p - Book reading (page nos. 38 and 39)  
(parrot, purse, pot, penguin, pencil , plant, pen, pillow, pumpkin and peach)

Alphabet n - Book reading (page nos. 40 and 41)  
(notebook, nest, needle, necklace, net, nurse, nose, nuts and nipple)

Alphabet c – Book reading (page nos. 42 and 43)  
(camel, clouds, cat, cake, car, candle, cap, can, coat and carrot)

Alphabet k - Book reading (page nos. 44 and 45)  
(kangaroo, kite, key, kiwi, kitten, king, kettle and koala)

### **ENGLISH A BOOK**

Pattern writing - Page nos. 5 to 29

Rainbow tracing - Page nos. 30 to 45 (Alphabets s, a, t, i, p, n, c and k)

Activities - Page no. 85 (Match the pictures to the letters)  
Page no. 86 (Circle the pictures that begin with the sound of letter c ; Take the swan to the pond by joining all the s )  
Page no. 93 (Look at the picture and tick the correct letter)

### **Handwriting Letter Formation Practice Book**

Page nos. 2 to 9 ( s, a, t, i, p, n, c and k)

#### **\*Communication Skills**

Good Manners (Page nos. 34 and 35)

**\* E - Content:** Alphabet- Available

Self-made PPT and video

#### **\*Class Activity**

Writing letter on sand or flour

#### **\*Apparatus**

Topic-Vocabulary

Teaching aids - Wooden, soft and magnetic cut-outs of alphabets, related objects , Big book and Alphabet chart.

Topic-Class activity

Teaching aids -Tray and Sand

### **\*Home Activity**

Assemble and Recognize :

Collect objects at home beginning with the phonic sound of s, a, t, i, p, n, c and k. (Examples : socks, soap, spoon, apple, tie, ice, pencil, pen, pot, purse, needle, notebook, necklace, cap, cup, candle, kite, kettle and key )

Make a video of the child while he/she recognizes and tell the name of the objects with the phonic sound.

### **\*Worksheets/Handouts**

\* Dictation

\* Match the pictures beginning with the same sound

\* Recognize the picture and match with the beginning sound

## **JULY**

### **Theme – Fruits**

\* **Rhymes** – Page nos. 3 and 6

(Teddy Bear and Good Manners)

\* **Story** – Eat Healthy, Stay Healthy (for PT I)

\* **Vocabulary** –

(Recognition of lowercase alphabets with the phonic sound)

Alphabet e - Book reading (page nos. 46 and 47)

(elephant, elf, egg, enjoy, escalator, engine and eskimo)

Alphabet h - Book reading (page nos. 48 and 49)

(helicopter, hat, hen, hammer, hand, house, horse and hut)

Alphabet r - Book reading (page nos. 50 and 51)

(rabbit, rain, ring, rose, rainbow, rope, road and rocket)

Alphabet m - Book reading (page nos. 52 and 53)

(moon, monkey, mango, mouse, motorbike, mirror, mountains, mouse, mop)

Alphabet d - Book reading (page nos. 54 and 55)

(dog, door, diamond, duck, doctor, drum, dice, dinosaur, den and deer)

## **ENGLISH A BOOK**

Rainbow tracing - Page nos. 46 to 55 (Alphabets e, h, r, m and d)

Activities - Page no. 82 (Colour the triangle with the letter that matches with the picture)

Page no. 83 (Trace the letter that matches the letter in the circle) -

## **Handwriting Letter Formation Practice Book**

Page nos. 10 to 14 (Alphabets e, h, r, m and d)

### **\*Communication Skills**

Eat Healthy, Stay Healthy

**\* E - Content:** Alphabet- Available

Self-made PPT and video

**\*Class Activity** - Magic Letters

### **\*Apparatus**

Topic-Vocabulary

Teaching aids- Wooden, soft and magnetic cut-outs of alphabets, related objects, Big Book and Alphabet chart.

Topic-Class activity

Teaching aids – White sheet, white crayon and paint

### **\*Worksheets/ Handouts**

\* Dictation

\* Match the pictures beginning with the same sound

\* Recognize the picture and match with the beginning sound

\* Recognize the picture and write the beginning sound

## **AUGUST**

### **Theme – Vegetables**

\* **Rhymes** – Page nos. 13 and 15  
(Teapot and Brother John)

\* **Story** – Helping Others

\* **Vocabulary** –  
(Recognition of lowercase alphabets with the phonic sound)

Alphabet g- Book reading (page nos. 56 and 57)  
(gate, grapes, girl, gun, gloves, goat, gown and gift)

Alphabet o- Book reading (page nos. 58 and 59)  
(ostrich, orchid, octopus, orange, ox, ox-cart and octagon)

Alphabet u- Book reading (page nos. 60 and 61)  
(umpire, up, umbrella, under, urn, unlock and uncle)

Alphabet l – Book reading (page nos. 62 and 63)  
(lemon, lizard, lamp, lake, leaf, lamb, lollipop and lion)

Alphabet f- Book reading (page nos. 64 and 65)  
(fruits, frog, fish, frock, foot, fan, flag, fork, feather and fox)

Alphabet b - Book reading (page nos. 66 and 67)  
(banana, butterfly, basket, ball, bat, bus, boat, bug and balloons)

Alphabet j - Book reading (page nos. 68 and 69)  
(jackal, joker, jug, jar, jelly, jacket and jelly fish)

## **ENGLISH A BOOK**

Rainbow tracing - Page nos. 56 to 69 (Alphabets g, o, u, l, f, b and j)

Activities - Page no. 84 (Circle the object that does not begin with the same sound as that of the given letter)  
Page no. 87 (Match the letters to the pictures)  
Page no. 88 ( Colour the picture with the given colour code)

## **Handwriting Letter Formation Practice Book**

Page nos. 15 to 21 (Alphabets g, o, u, l, f, b and j)

Page no. 31 (Trace the correct beginning sound)

\* **E - Content:** Alphabet- Available

Self-made PPT and video

\* **Class Activity** – Writing on your partner's back

\* **Apparatus** -

Topic-Vocabulary

Teaching aids- Wooden, soft and magnetic cut-outs of alphabets, related objects, Big Book and Alphabet chart.

\* **Worksheets/ Handouts**

\* Dictation

\* Match the pictures beginning with the same sound

\* Recognize the picture and match with the beginning sound

\* Recognize the picture and write the beginning sound

## **SEPTEMBER**

**Theme – Community Helpers**

\* **Rhymes** – Page nos. 7 and 8

(Pat-a-Cake and Cobbler-Cobbler)

\* **Story** – Helping Others (for PT II)

\* **Vocabulary** –

(Recognition of lowercase alphabets with the phonic sound)

Alphabet z - Book reading (page nos. 70 and 71)

(zebra, zero, zig-zag, zoo, zip and zucchini)

Alphabet w - Book reading (page nos. 72 and 73)

(window, whistle, well, watch, wing, web, wolf, whale and watermelon)

Alphabet v - Book reading (page nos. 74 and 75)  
(vulture, vase, violin, vegetables, village, van and vest)

Alphabet y - Book reading (page nos. 76 and 77)  
(yolk, yoga, yo-yo, yak, yawn, yarn, yellow and yacht)

## **ENGLISH A BOOK**

Rainbow tracing - Page nos. 70 to 77 (Alphabets z, w, v and y)

### **Handwriting Letter Formation Practice Book**

Page nos. 22 to 25 (Alphabets z, w, v and y)

Page no. 28 ( Join each letter to the correct picture)

Page no. 29 ( Join each letter to the correct picture)

### **\*Communication Skills**

Helping Others

\* **E - Content:** Alphabet- Available  
Self-made PPT and video

\***Class Activity** - Alphabet Hunt

### **\*Apparatus**

Topic-Vocabulary

Teaching aids- Wooden, soft and magnetic cut-outs of alphabets, related objects, Big Book and Alphabet chart.

Topic-Class activity

Teaching aids – alphabets, tub with sand

### **\*Worksheets/ Handouts**

\* Dictation

\* Match the pictures beginning with the same sound

\* Recognize the picture and match with the beginning sound

\* Recognize the picture and write the beginning sound

\* Write in sequence a to p (only lowercase alphabets)

## **OCTOBER**

### **Theme – Animals**

\* **Rhymes** – Page no. 11 and 5  
(Hickory Dickory Dock and The Seasons)

\* **Story** – The Goose with the golden eggs

### \* **Vocabulary** –

(Recognition of lowercase alphabets with the phonic sound)

Alphabet x - Book reading (page nos. 78 and 79)

(box, six, fox, mix, wax and ox)

Alphabet q - Book reading (page nos. 80 and 81)

(question mark, quill, quiver, quail, queen and quilt)

Recognition of uppercase alphabets with the phonic sound -

S, A, T, I, P and N

## **ENGLISH A BOOK**

Rainbow tracing - Page nos. 78 to 81 (Alphabets x and q)

Activities - Page no. 89 (Trace the letters)

Page no. 91 ( Match the pictures that begin with the same  
sound)

Page no. 90 ( Trace the missing letters)

Page no. 94 ( Hopscotch Fun)

Page no. 92 (Join the dots from a to z and colour the picture)

## **Handwriting Letter Formation Practice Book**

Page nos. 26 and 27 (Alphabets x and q)

Page no. 30 ( Join each letter to the correct picture)

Page no. 32 ( Join each letter to the correct picture)

\***Communication Skills** - The Goose with the golden eggs

\* **E - Content:** Alphabet- Available

Self-made PPT and video



**\*Class Activity - Sensory Bags using Paints (Squishy bags)**

**\* Home Activity –**

Recognize and verbalize: Write each alphabet (lowercase) on small papers. Child will paste or keep the alphabet in front of the object (Examples : bag, coat, drum, flower, gate, hat, jug, key, lock, mop, necklace, pen, rope, socks, table, umbrella, yellow colour and zip ) beginning with the sound and say the name of the object with phonic sound. Make a short video of the activity.

**\*Apparatus**

Topic-Vocabulary

Teaching aids - Wooden, soft and magnetic cut-outs of alphabets, related objects , Big book and Alphabet chart.

**\*Worksheets/ Handouts**

\* Dictation

\* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)

\* Recognize the picture and circle the beginning sound (both uppercase and lowercase alphabets)

\* Write in sequence a to z (only lowercase alphabets)

**NOVEMBER**

**Theme – Nature**

**\* Rhymes –** Page nos. 9 and 12

(Baa Baa Black Sheep and Ding Dong Bell)

**\* Story –** The Goose with the golden eggs (for PT III)

**\* Vocabulary –**

(Recognition of uppercase alphabets with the phonic sound)

C, K, E, H R, M, D and G

**\*Communication Skills –** The Goose with the golden eggs

**\* E - Content:** Alphabet- Available

Self-made PPT and video

## **\*Apparatus**

Topic-Vocabulary

Teaching aids - Wooden, soft and magnetic cut-outs of alphabets, related objects , Big book and Alphabet chart.

## **\*Home Activity –**

“I Spy” Sensory Bag Letters

## **\*Worksheets/ Handouts**

\* Dictation

\* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)

\* Recognize the picture and circle the beginning sound (both uppercase and lowercase alphabets)

\* What comes after (a to z)

\* Write in sequence a to z (only lowercase alphabets)

## **DECEMBER**

### **Theme – Plants**

\* **Rhymes** – Page nos. 10 and 16)  
(Humpty Dumpty and Hey Diddle Diddle)

\* **Story** – Chuchu and the plant

### **\* Vocabulary –**

(Recognition of uppercase alphabets with the phonic sound)

O, U, L, F, B, J, Z, W , V, Y, X and Q

\***Communication Skills** – Chuchu and the plant

\* **E - Content:** Alphabet- Available  
Self-made PPT and video

### **\*Apparatus**

Topic-Vocabulary

Teaching aids - Wooden, soft and magnetic cut-outs of alphabets, related objects , Big book and Alphabet chart.

### **\*Home Activity –**

Congregate and Speak :

Prepare flash cards of alphabets from Aa to Zz. Child will collect objects ( at home ) beginning with these alphabets ( Examples : Ball, Camera, Fork, Jug, Lollipop, Mug, Pencil, Rope, Umbrella etc ) and keep it in front of the respective flash cards. Speak the name of the objects with phonic sound. Make a short video of the activity.

### **\*Worksheets/ Handouts**

\* Dictation

\* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)

\* Recognize the picture and circle the beginning sound (both uppercase and lowercase alphabets)

\* What comes after (both uppercase and lowercase alphabets)

\* Write in sequence A to Z

## **JANUARY**

### **Theme – Transport**

\* **Rhymes** – Page nos. 4 and 14  
(Little Miss Muffet and Bits of Paper)

\* **Story** – Chuchu and the plant (for PT IV)

\* **Vocabulary** –  
(Recognition of Digraph sounds)

ai – rain, snail, train, paint, pain, sail, chain and brain

oa – boat, soap, coat, goat, roar, float, roast and coach

\***Communication Skills** – Chuchu and the plant

\* **E - Content:** Alphabet- Available

\***Apparatus**

Teaching aids - Magnetic cut-outs of alphabets and related pictures / objects

### **\*Worksheets/ Handouts**

- \* Handouts of ai and oa
- \* Dictation
- \* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)
- \* Recognize the picture and circle the beginning sound (both uppercase and lowercase alphabets)
- \* What comes after (both uppercase and lowercase alphabets)
- \* Write lowercase to uppercase alphabet
- \* Write in sequence Aa to Zz

### **FEBRUARY**

#### **Theme – Composting**

#### **\* Rhymes – Revision**

#### **\* Story – Clean and green neighborhood**

#### **\* Vocabulary –**

(Recognition of Digraph sounds)

ie – pie, tie, fries, die, cried and flies

ee – bee, green, feet, sleep, teeth, tree, sheep and three

or – fork, horn, corn, sort

ng – sing, thing, long, swing, song and wing

oo – book, hook, wool, look, wood, foot, cook and poor ( short sound )

#### **Communication Skills – Clean and green neighborhood**

#### **\*Apparatus**

Teaching aids - Magnetic cut-outs of alphabets and related pictures / objects

### **\*Worksheets/ Handouts**

- \* Handouts of ie, ee, or, ng and oo
- \* Dictation
- \* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)
- \* What comes after (both uppercase and lowercase alphabets)
- \* Write lowercase to uppercase alphabet

- \* Write in sequence Aa to Zz
- \* Write the missing alphabets (both uppercase and lowercase)

## **March**

(Recognition of Digraph sounds)

oo – moon, bloom, tool, spoon, room, roof, broom, cool and food (long sound)

## **Apparatus**

Teaching aids - Magnetic cut-outs of alphabets and related pictures / objects

## **\*Worksheets/ Handouts**

- \* Handouts of oo
- \* Dictation
- \* Recognize the picture and write the beginning sound (both uppercase and lowercase alphabets)
- \* What comes after (both uppercase and lowercase alphabets)
- \* Write uppercase to lowercase alphabet
- \* Write in sequence Aa to Zz
- \* Write the missing alphabets (both uppercase and lowercase)

## **Revision**



**MODERN SCHOOL**  
**SYLLABUS FOR CLASS-NUR. 2023-2024**  
**SUBJECT- HINDI**

**BOOK:**

**Fun With Rhymes B – Kirti Publications**

**Akshar seekho ( Rainbow series) Intellica Publishers**

**APRIL & MAY**

**Theme – Myself**

\* **Rhymes** – नानी नानी सुनो कहानी. अच्छे बच्चे

\* **Story** – बड़े लोगों का सम्मान करो

\* **Vocabulary** –

अ : अदरक, अनार, अलमारी, अमरूद,

आ : आम, आग, आलू, आदमी

इ : इमली, इमारत, इमरती, इस्तरी

क : कमल, कलम, कलश, कबूतर

ख : खरगोश, खरबूजा, खत, खटमल

ग : गमला, गधा, गहना, गरम

घ : घड़ी, घड़ा, घर, घड़ियाल

\* **Communication Skills**

बड़े लोगों का सम्मान करो

\* **E - Content:**

Self-made PPT and video

\* **Class Activity**

\* युग्मित गतिविधि

(Matching swar and vyanjan with pictures)

\* **Apparatus**

**Teaching Aids** : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

\* **Home Activity-**

\* मेरा परिवार : अपनी तथा अपने परिवार के सदस्यों की तस्वीरें चिपकाइए

**\*Worksheets/ Handouts**

- \* श्रुतलेख
- \* अक्षर से अक्षर का मिलान करो (स्वर और व्यंजन )
- \* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

**JULY**

**Theme – Fruits**

- \* **Rhymes** – मेरी बहना, लाला जी

- \* **Story** – बड़े लोगों का सम्मान करो

- \* **Vocabulary** –

इ : इमली, इमारत, इमरती ,इस्तरी  
ई : ईट, ईद, ईख , ईंधन

च : चरखा , चम्मच, चपाती ,चटाई

छ : छत, छतरी, छत्ता, छलनी

- \***Communication Skills** - बड़े लोगों का सम्मान करो

- \* **E - Content:**

Self-made PPT and video

- \***Apparatus**

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

- \***Home Activity**

- \* रिलायंस मार्ट पर जाएं और विभिन्न फलों के नामों को हिंदी में जानें और उच्चारण कीजिए

**\*Worksheets/ Handouts**

- \* श्रुतलेख
- \* अक्षर से अक्षर का मिलान करो (स्वर और व्यंजन )
- \* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )
- \* चित्र पहचान कर स्वर लिखो

**August**

- \***Theme** - Vegetables

- \***Rhyme** -मेरा घर , घड़ी

\* **Story** –सब्जियों का महत्व

\* **Vocabulary** –

उ : उपवन, उपहार, उस्तरा ,उल्लू

ऊ : ऊँट,ऊन ,ऊपर,ऊदबिलाव

ज :जग, जहाज़, जवान, जलेबी

झ :झंडा, झाड़ू, झोपड़ी, झरना

**ञ**

\***Communication Skills** सब्जियों का महत्व

\* **E - Content:**

Self-made PPT and video

\***Apparatus**

Self made PPT and video

**Teaching Aid :**

Wooden cut-outs, Magnetic cut-outs, Big Book, Charts. Flash Cards and Hand Puppets

**Topic : Class Activity**

खेल-खेल में जल्दी ढुँढो

\***Worksheets/ Handouts**

\* श्रुतलेख

\* अक्षर से चित्र का मिलान करो (स्वर और व्यंजन )

\* चित्र पहचान कर स्वर लिखो

**September**

\***Theme -My Community**

\***Rhyme** - मेरी बिल्ली

\* **Story** – सब्जियों का महत्व

\***Communication Skills** - सब्जियों का महत्व

\* **E - Content:**

Self-made PPT and video



## Vocabulary –

ऋ : ऋतु ऋषि, ऋण, ऋषभ

ए : एलबम, एड़ी, एक, एक्सरे

ऐ : ऐरावत, ऐनक, ऐलान, ऐश्वर्या

ट : टमटम, टमाटर, टहनी, टब

ठ : ठठेरा, ठग, ठेला, ठप्पा

## \*Apparatus

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book, Charts, Flash Cards and Hand Puppets

## \*Worksheets/ Handouts

\*श्रुतलेख

\* चित्र पहचान कर स्वर लिखो

\* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\* चित्र पहचान कर गोला लगाओ ( स्वर और व्यंजन )

## October

### Theme -Animals

\*Rhyme - ऊपर चंदा, हाथी राजा

\* Story – सूखा तालाब

## \* Vocabulary –

ओ : ओखली, ओढ़नी, ओस, ओम

औ : औरत, औज़ार, औषधि, औलाद

ड : डंडा, डमरु, डगर, डलिया

ढ : ढक्कन, ढोलक, ढाल, ढलान

ण : किरण, वाणी, चरण

\*Communication Skills सूखा तालाब

## \* E - Content:

Self made PPT and video

**\*Apparatus**

**Teaching Aid :** Wooden cut-outs, Magnetic cut-outs, Big Book , Charts , Hand Puppets and Soft Toys

**\*Worksheets/ Handouts**

\*श्रुतलेख

\* चित्र पहचान कर स्वर लिखो

\* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\* चित्र पहचान कर गोला लगाओ (स्वर और व्यंजन )

**November**

**Theme -Nature**

\*Rhyme - दिवाली

\* Story – सूखा तालाब

\* Vocabulary –

अं : अंगूर, अंडा,अंक ,अजीर

अ:

त : तरबूज, तबला , तराजू,तकिया

थ : थरमस ,थपकी, थन, थाली

द : दवात, दही ,दर्पण ,दस्ताने

**\*Class Activity**

पहचानो और बोलो

**\*Communication Skills - सूखा तालाब**

**\* E - Content:**

Self made PPT and video

**\*Apparatus -**

Topic : Vocabulary

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

**\*Worksheets/ Handouts**

\*श्रुतलेख

\* चित्र पहचान कर स्वर लिखो

\* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\* चित्र पहचान कर गोला लगाओ (स्वर और व्यंजन )

**December**

**Theme - Plants**

\***Rhyme** - अजब तमाशा, छुक छुक गाडी आई

\* **Story** – पेड लगाओ

\* **Vocabulary** –

ध : धोबी, धन, धनुष, धागा

न : नल, नमक, नथ , नारियल

**\*Class Activity**

\* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\***Communication Skills** - पेड लगाओ

**\* E - Content:**

Tata classedge

Self made PPT and video

**\*Apparatus**

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

**\*Home Activity\***

चीजों को इकट्ठा करो व नाम बोलो ( स्वर और व्यंजन )

**\*Worksheets/ Handouts**

\* श्रुतलेख

\* चित्र पहचान कर स्वर लिखो

\* अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\* चित्र पहचान कर गोला लगाओ ( स्वर और व्यंजन )

\* अ से अ:

## **January**

### **Theme -Transport**

\***Rhyme** - बीच सडक पर कभी न जाओ

\* **Story** – पेड लगाओ

### **\*Class Activity**

छवि जागरूकता गतिविधि

\***Communication Skills** - पेड लगाओ

### **\* E - Content:**

Self made PPT and video

### **\*Apparatus -**

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

### **\*Home Activity**

स्वर और व्यंजन से ज़्यादा से ज़्यादा शब्द बनाओ

### **\*Worksheets/ Handouts**

श्रुतलेख

चित्र पहचान कर स्वर लिखो

अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

चित्र पहचान कर गोला लगाओ ( स्वर और व्यंजन)

अ से अ:

## **February**

### **Theme - Composting**

\***Rhyme** - एक कौआ प्यासा था, चन्दा मामा दूर के

\* **Story** –

**\* Vocabulary –**

स्वर और व्यंजन का संशोधन

**\*Class Activity**

अक्षर खजाना

**\*Communication Skills**

**\* E - Content:**

Self made PPT and video

**\*Apparatus -**

Teaching Aid : Wooden cut-outs, Magnetic cut-outs, Big Book and Charts

**\*Home Activity**

\*चारों ओर देखो और सुबह और शाम की सैर करते समय चीजों के नाम बोलें

**\*Worksheets/ Handouts**

\* श्रुतलेख

\* चित्र पहचान कर स्वर लिखो

अक्षर से चित्र का मिलान करो ( स्वर और व्यंजन )

\* चित्र पहचान कर गोला लगाओ ( स्वर और व्यंजन )

\* खाली स्थान भरें (अ से अः)

\* अ से अः

**March**

संशोधन



# MODERN SCHOOL

## SYLLABUS FOR CLASS-NUR. (2023-24)

### SUBJECT-ART

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**Book: Sapling Art Room (A)**

**April & May**

**Theme : Myself**

**Thematic Activities :** Mirror Game (related to body parts)

**Art Book Activities : --**

**Worksheets- in booklet**

Stroke practice (Page nos. 4 and 5)

Colour in crayons (Page no. 6)

Let's learn about colours (Page no. 7)

Let's Colour the Square (Page no. 9)

Let's Colour the Triangle (Page no. 11)

Let's Colour the Circle (Page no. 13)

Draw and colour - All form shapes (Circle, Square, Triangle, Rectangle)

**Physical Activities**

Warm up exercises and Action Game

**Celebrations and Competitions**

\* WORLD HEALTH DAY: YOG KARE NIROG

\* SCHOOL FOUNDATION DAY, BAISAKHI and DR. B.R. AMBEDKAR JAYANTI

\* WORLD EARTH DAY

\* EID CELEBRATION

\* EARTH DAY

\* INTRA सस्वर पाठ प्रतियोगिता विषय पर्यावरण बचाओ / स्वच्छता

\* INTER सस्वर पाठ प्रतियोगिता विषय पर्यावरण बचाओ / स्वच्छता

\* MOTHER'S DAY

\* VISUAL PRESENTATION: IMPORTANCE OF CLEAN WATER AND SANITATION

\* INTERNATIONAL YOGA DAY

\* SUMMER VACATION – SUMMER CAMP

**July**

**Theme : Fruits**

**Thematic Activities :** Fruit Chaat Activity

**Art Book Activities :** Finger Printing (Page no. 31)

### **Worksheets- in booklet**

Mango (Page no. 14)

Ball (Page no. 18)

Draw and colour – Apple and Ball

### **Physical Activities**

Tippy - Tippy Tap Game

### **Celebrations and Competitions**

\* INTRA CLASS SOLILOQUIZING COMPETITION TOPIC – TREES (ENGLISH RECITATION)

\* :INTER CLASS SOLILOQUIZING COMPETITION TOPIC – TREES (ENGLISH RECITATION)

\* WORLD NATURE CONSERVATION DAY: CRAFT ACTIVITY

### **August**

**Theme : Vegetables**

**Thematic Activities :** Salad making activity

**Art Book Activities:** Page no 15 ( Paper collage )

### **Worksheets- in booklet**

\* Number Chart (Page no. 29)

\* Table Lamp (Page no. 32)

Draw and colour -Ice-cream, Sun

### **Celebrations and Competitions**

\* INTRA ELOCUTION COMPETITION (Lines on any freedom fighter)

\* INDEPENDENCE DAY CELEBRATION

\* INTER ELOCUTION COMPETITION (Lines On Any freedom fighter)

\* NATIONAL SPORTS DAY - FLAT RACE

\* RAKSHABANDHAN

### **September**

**Theme : My Community**

**Thematic Activities :** Gratitude to Helpers

**Art Book Activities : --**

### **Worksheets- in booklet**

\* Billy and Bam Bam (Page no. 20)

\* The King (Page no.26)

\* Frog (Page no. 30)

Draw and colour : Hut with Sun

### **Celebrations and Competitions**

- \* TEACHER'S DAY
- \* JANMASHTAMI CELEBRATION
- \* HINDI DIWAS
- \* GANESH CHATURTHI
- \* ANANT CHATURDASHI
- \* GANDHI JAYANTI, LALBAHADUR SHASTRI JAYANTI

### **October**

**Theme : Animals**

**Thematic Activities :** Animal mask making activity

**Art Book Activities :** -- Cotton Pasting (Sheep) – Page no. 40

### **Worksheets- in booklet**

- \* Fish (Page no. 24)
- \* Lion (Page no. 27)

Draw and colour: Rat and Fish

### **Celebrations and Competitions**

- \* WORLD ANIMAL WELFARE DAY
- \* DUSSEHRA CELEBRATION
- \* JUNIOR ARTIST COMPETITION ( COLOURING CFOMPETITION)
- \* HALLOWEEN DAY CELEBRATION

### **November**

**Theme : Plants**

**Thematic Activities :** Plantation Day activity

**Art Book Activities –** Paper Owl – Page no. 37

### **Worksheets- in booklet**

- \* Flower ( Page no. 16)
- \* Owl (Page no. 36)

**Draw and colour:**

Butterfly and Flower

### **Physical Activities**

Nature Parade



## **Celebrations and Competitions**

- \* HARYANA DAY
- \* DIWALI CELEBRATION
- \* ZERO HUNGER DAY (COOKING WITHOUT FIRE)
- \* GURPURAB
- \* SPORTS DAY
- \* HANDWRITING CUES COMPETITION

## **December**

**Theme : Nature**

**Thematic Activities :** Sowing seeds Activity

**Art Book Activities :** Take a line for a walk (Page no. 38)

### **Worksheets- in booklet**

- \* Butterfly ( Page no. 17)
- \* Peacock (Page no. 25)
- \* Santa Claus (Page no. 38)

Draw and colour : Tree with birds

### **Physical Activities :**

## **Celebrations and Competitions**

- \* BOOK WEEK (4.12.23 – 8.12.23)
- \* ANNUAL FUNCTION
- \* CHRISTMAS ACTIVITY
- \* CHRISTMAS CELEBRATION
- \* NATIONAL MATHEMATICS DAY

## **January**

**Theme : Transport**

**Thematic Activities :** Traffic Light making activity

**Art Book Activities –** Colour Dots ( Page no. 19)

### **Worksheets- in booklet**

- \* Aeroplane (Page no.21)
- \* Hot air balloon (Page no. 23)

Draw and colour : Scenery

## **Celebrations and Competitions**

- \* LOHRI AND MAKAR SANKRANTI CELEBRATION
- \* INTRA LITTLE GENIUS (QUIZ COMPETITION)
- \* INTER LITTLE GENIUS (QUIZ COMPETITION)
- \* REPUBLIC DAY AND BASANT PANCHMI CELEBRATION

## **February**

**Theme : Composting**

**Thematic Activities : Science experiment (Chai patti activity)**

### **Art Book Activities**

Sheep (Cotton pasting) (Page no. 40)

### **Worksheets- in booklet**

- \* Dot-to-Dot (Page no.22)
- \* Join the dots (Page no. 33)

Draw and colour : Scenery ( Revision )

## **Celebrations and Competitions**

- \* MAGIC WITH CLAY COMPETITION
- \* BASANT PANCHMI
- \* INTRA AD – MAD SHOW COMPETITION
- \* INTER AD– MAD SHOW COMPETITION

## **March**

### **Worksheets- in booklet**

- \* Landscape (Page no. 35)
- \* Colour by numbers (Page no. 39)

Draw and colour : Scenery ( Revision )

## **Celebrations and Competitions**

- \* MAHASHIVRATRI
- \* CONVOCATION DAY

Revision

**MODERN SCHOOL  
SYLLABUS FOR CLASS-NUR. 2023-24  
SUBJECT-MATHS**

**BOOK – PRACTICE NUMBERS 1 TO 50  
PUBLISHER- SAPLINGS PRESCHOOL NUMBER SERIES**

**APRIL &MAY  
THEME-MYSELF**

**Numbers/ Recognition – 1, 2 ,3 ,4 and 5**

**Shapes - Circle**

**Concepts- E content- Big and small**

**Patterns**

Standing Lines

Sleeping Lines

Slanting Lines

Random Counting ( 1,2,3,4 and 5)

Match number to number ( 1 to 5 )

**Class Activity/ Counting – Available**

Socks Toss Game

Recognition of numbers

- 1- Earth ,nose, Sun,moon
- 2- Eyes,hands,legs,ears,feet lips,arms,elbows,eyebrows
- 3- wheels of auto,rickshaw, blades of fan.
- 4 - wheels of car , 4 seasons , 4 directions
- 5 - 5 vowels , 5 fingers

**Apparatus Room** Wooden numbers, Collection of Big and small things

**Home Activity** - Collection of big and small objects

**E content Tata Class Edge** - Self made PPTand Video

**Worksheets/ Handouts** - page nos 3 ,5 ,14 ,15 ,16 ,17 ,18 ,19 20 ,21 ,22 ,23 and 108

## **JULY**

### **THEME -FRUITS**

**Numbers/ Recognition - 1 ,2 ,3 ,4 ,5 ,6 and 7**

**Concepts- E content - Tall and Short**

**Shapes - -**

**Concepts- E content - Tall and Short**

**Patterns –**

Random Counting (1 to 7)

Count and Match (1 to 7)

Count and write (1 to 7)

**Class Activity/ Counting –**

**Apparatus Room \_** Wooden Cut-outs and Magnetic numbers

**Home Activity -** Drop the Grain Activity

**E content Tata Class Edge -** Self made PPT and Video

**Worksheets/ Handouts -** page nos. 4 ,24 ,25, 26 ,27 41

## **AUGUST**

### **THEME -VEGETABLES**

**Numbers/ Recognition - 1 to 10**

**Shape - TRIANGLE**

**Concepts- E content - Thick and Thin**

**Patterns**

Random Counting (1 to 10 )  
Count and Match (1 to 10 )  
Count and write (1 to 10 )  
Sequence writing (1 to 10)

**Class Activity/ Counting** – Sandwich making

**Apparatus Room** - Abacus

**Home Activity** - --

**E content Tata Class Edge** - Self made PPT and Video

**Worksheets/ Handouts** - page no 7, 13, 28 ,29 ,30 ,31 ,32 ,33 ,34 ,39 ,40 and 110

**SEPTEMBER****THEME - MY COMMUNITY**

**Numbers/ Recognition** : 1 to 15

**Shape** - SQUARE

**Concepts- E content** - IN AND OUT

**Patterns**

Random Counting ( 1 to 15 )  
Count and Match ( 1 to 15 )  
Count and Write( 1 to 15 )  
Counting in sequence( 1 to 15 )

**Class Activity/ Counting** –

**Apparatus Room** - Abacus

**Home Activity** - --

**E content Tata Class Edge** - Self made PPT and Video

**Worksheets/ Handouts - page nos. 10 ,44, 45 ,46 ,47 ,48 ,49 ,50 ,51 52 ,53 ,109**  
**OCTOBER**

**THEME – ANIMALS**

**Numbers/ Recognition - 1 to 20**

**Shapes - --**

**Concepts- E content - UP AND DOWN**

**Patterns**

Random Counting (1 to 20)

Count and Match (1 to 20)

Count and Write (1 to 20)

Count and circle ( 1 to 20 )

Counting 1 to 20 in sequence

**Class Activity/ Counting – Drop the Hanky Race**

**Apparatus Room**

**Home Activity - --**

**E content Tata Class Edge - Self made PPT and Video**

**Worksheets/ Handout - page nos. 9, 42 ,43, 54 ,55 ,56 ,57 ,58 ,59 ,60 ,61 ,62 ,63 ,64 ,65**  
**,70 , 71 ,72**

**NOVEMBER**

**THEME - NATURE**

**Numbers/ Recognition - 1 to 30**

**Shapes - Rectangle**

**Concepts- E content - HEAVY AND LIGHT**

## **Patterns**

Random Counting (1 to 30)  
Count and Write (1 to 20)  
Counting 1 to 30 in sequence  
Count and circle (1 to 20)  
What comes after (1 to 10)

**Class Activity/ Counting** – Collection of Heavy and Light objects

**Apparatus Room** - showing them practically on weighing machine

**Home Activity** - Recognize the light and heavy objects at home .

**E content** - Tata Class Edge - Self made PPT and Video

**Worksheets/ Handouts** - page nos. 6 ,36 ,73, 74 ,75 ,76, 81 and 111

## **DECEMBER**

### **THEME – PLANTS**

**Numbers/ Recognition** - 1 to 40

**Shapes** - --

**Concepts- E content** FAR AND NEAR

## **Patterns**

Random counting (1 to 40)  
Counting 1 to 40 in sequence  
Count and circle (1 to 20)  
What comes after (1 to 20)  
Fill ups (1 to 40)

**Class Activity/ Counting** – Live Demonstration of Near and Far

**Apparatus Room** - Chart

**Home Activity** - Treasure Hunt

**E content Tata Class Edge - Self made PPT and Video**

**Worksheets/ Handouts-** page nos. 8 ,35 ,66 ,67, 77, 78, 79 ,80 ,82, 83 ,84 ,85 ,86 and 87

**JANUARY**

**THEME -TRANSPORT**

**Numbers/ Recognition 1 to 50**

**Shapes – Revision of shapes**

**Concepts- E content : ---**

**Patterns**

Random counting 1 to 50

Counting 1 to 50 in sequence

What comes after ( 1 to 20 )

Fill ups ( 1 to 50 )

What comes in between ( 1 to 20 )

What comes before (1 to 20)

**Class Activity/ Counting – Tape Shape**

**Apparatus Room**    Wooden Rectangle

**Home Activity** --

**E content Tata Class Edge - Self made PPT and Video**

**Worksheets/ Handouts** page nos. 37, 38, 67, 68, 69, 79, 80, 88, 89, 90, 91, 92, 93, 94, 95,96, 98, 99, 100, 101 and 102

**FEBRUARY**

**THEME -COMPOSTING**

**Numbers/ Recognition 1 to 50**

**Shapes : --**



## **Concepts- E content --**

### **Patterns**

Random counting 1 to 50

Counting 1 to 50 in sequence

What comes after ( 1 to 20 )

Fill ups ( 1 to 50 )

What comes in between ( 1 to 20 )

What comes before (1 to 20)

### **Class Activity/ Counting – --**

**Apparatus Room** : Revision of numbers through Chart

**Home Activity** : --

**E content Tata Class Edge** : Self made PPT and Video

**Worksheets/ Handout page nos.** 11,12 ,103 ,104 ,105, 106 ,107 and 112

**MARCH – Revision**



**MODERN SCHOOL**  
**SYLLABUS FOR CLASS-NUR. 2023-2024**  
**SUBJECT – GK (Understanding the world)**

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**BOOK: Picture Dictionary – Book B (Futureink Publications)**

**APRIL & MAY**

**Theme – Myself**

**\* Knowledge –**

Parts of the Body – Page no. 5

Family Members - Page no. 6

Shapes – Page no. 7

Colours – Page no. 8

Toys - Page no. 23

Cartoon World – Page no. 27

Good Manners- Page no. 32

Action Words – Page no. 31

**General Question Answers on My state and city**

**\* E - Content – Self-made PPT and video**

**\* Vocabulary –**

mouth, arm, feet, shoulder, wrist, belly, thigh, ankle, toe, grand father, grand mother, cousin, niece, favourite, running, walking, clapping, crying, jumping, dancing, singing, brushing, reading, writing, standing, sitting, sleeping, bathing, eating, early, rise, clean, on time, homework, comb, garbage, dustbin, habits, manners, cut, wash, healthy, help, waste, respect, elders, sneeze, excuse me, sorry, thank you, queue, board, fight, exercise and scribble

**\*Activity/ Apparatus Room**

Flash cards, Magnetic Cut-outs, Charts, Hand Puppets, Big Book and Puzzles.

**\* Home Activity –**

Paste a family photo in the scrap book.

Collect all the toys at home and name them.

## **JULY**

### **Theme – Fruits**

#### **\* Knowledge –**

Fruits – Page no. 9

Dry Fruits – Page no. 10

Parts of Computer – Page no. 25

#### **General Question Answers on National Symbols**

#### **\* E - Content – Self-made PPT and video**

#### **\* Vocabulary –**

Name of the fruits, juicy, seasonal, colours of the fruits, dry fruits and benefits

#### **\*Activity/ Apparatus Room**

Big Book, wooden cut-outs, charts, wax fruits and original fruits and dry fruits

#### **\* Home Activity**

Visit the fruit vendor. Recognize the fruits and name them with their colour.

## **AUGUST**

### **Theme – Vegetables**

#### **\* Knowledge –**

Vegetables – Page no. 11

Opposite words – Page no. 30

#### **General Question Answers on National Symbols**

#### **\* E - Content – Self-made PPT and video**

#### **\* Vocabulary –**

Names of the vegetables, colours, raw , cooked, benefits, hot, cold, in, out, old, young, big, small, day, night, more, less, laugh, cry, full, empty, fat, thin, light, heavy, tall and short

**\*Activity/ Apparatus Room**

Big Book, wooden cut-outs, charts, wax vegetables and original vegetables .

\* Cooking without fire

**SEPTEMBER**

**Theme – MY COMMUNITY**

**\* Knowledge –**

Stationery – Page no. 24

Our Helpers– Page no. 26

Festivals - Page no. 28

**General Question Answers on Solar System**

\* **E - Content –** Self-made PPT and video

\* **Vocabulary –** Name of helpers, their tools, work and festivals

**\*Activity/ Apparatus Room**

chart, big book, wooden cut-outs and hand puppets of helpers

**\* Home Activity**

Visit to Reliance Mega Mart .

**OCTOBER**

**Theme – ANIMALS**

**\* Knowledge –**

Domestic Animals– Page no. 14

Wild Animals- Page no. 15

Water Animals - Page no. 16

**General Question Answers on Solar System**

\* **E - Content –** Self- made PPT and video

\* **Vocabulary –** Name of different animals, domestic, water and wild animals

**\*Activity/ Apparatus Room**

Magnetic cut-outs, soft toys, hand puppets, flash cards, wooden cut outs, charts, big book, head gears of animals.

**\* Home Activity**

Feed pet animal and animals in the neighborhood  
Visit to zoo

**NOVEMBER**

**Theme – NATURE**

**\* Knowledge –**

Flowers – Page no. 12

Birds – Page no. 17

Insects - Page no. 18

Seasons – Page no. 20

Things we wear – Page no. 21

**General Question Answers on Continents and Asia**

**\* E - Content –** Self-made PPT and video

**\* Vocabulary –** Name of flowers, birds, insects, seasons, rain, hot, cold and clothes.

**\*Activity/ Apparatus Room**

Magnetic cut-outs, flash cards, wooden cut outs of birds, insects, chart and original clothes.

\* Feed the birds

\* Visit to school garden

**DECEMBER**

**Theme – PLANTS**

**\* Knowledge –**

Things from plants – Page no. 13

Games – Page no. 22

**General Question Answers on Continents and Asia**

**\* Vocabulary –** grains, pulses, wood, cotton, indoor and outdoor games

**\*Activity/ Apparatus Room**

Visit to the kitchen garden

**JANUARY**

**Theme – TRANSPORT**

**\* Knowledge –**

Means of Transport - Page no. 19

(Air, Water, Land Transport)

**General Question Answers on India**

**\* E - Content –** Self-made PPT and video

**\* Vocabulary –** Name of all the means of transport

**\*Activity/ Apparatus Room**

Wooden cutouts of transports, Charts, Plastic toys, Flash cards, Big book, Magnetic cut outs

**\* Visit to Traffic Training Park**

**\* Home Activity**

Visit to petrol pump

## **FEBRUARY**

### **Theme – COMPOSITING**

#### **\* Knowledge –**

Reduce, Reuse, And Recycle

Use of different coloured dustbins

Save Water, Save Electricity

### **General Question Answers on India**

#### **\* Vocabulary – Reduce, Reuse, Recycle**

#### **\*Activity/ Apparatus Room**

Paper Bag Activity

Usage of different coloured dustbins

#### **\* Home Activity**

Best out of waste

## **March**

Revision



**MODERN SCHOOL**  
**SYLLABUS FOR CLASS-NUR. 2022-2023**  
**SUBJECT – GK (Personal, Social and Emotional)**

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**APRIL & MAY**

**Theme – Myself**

**\* Class Activity/ My own Baskets –**

Knowledge about –  
body parts and its functions  
family members  
etiquettes  
action words  
colours  
good manners

**\* Apparatus / Activity Room**

. Colour mixing activity

**\* Vocabulary –**

Family, manners, thank you, please, sorry, habits, clean, healthy, exercise, brush, comb, wash and actions

**JULY**

**Theme – Fruits**

**\* Class Activity/ My own Baskets –**

Knowledge about fruits, benefits, colour, taste and seeds

**\* Apparatus / Activity Room**

Recognize and name the wax and original fruits

**\* Vocabulary –**

Colours, one seed, many seeds, sweet, sour, wash, clean, peel, chop and cut



## **AUGUST**

### **Theme – Vegetables**

#### **\* Class Activity / My own Baskets –**

Benefits, raw, cooked, wash, colours, healthy and junk.

#### **\* Apparatus / Activity Room - ----**

Food Pyramid

#### **\* Home Activity**

Visit to vegetable vendor and name all the vegetables. Name the vegetables which can be eaten raw and cooked.

#### **\* Vocabulary –**

peel, cut, raw, chop, cooked, seeds, roast, fry, taste, colours, healthy and junk

## **SEPTEMBER**

### **Theme – MY COMMUNITY**

#### **CLASS ACTIVITY /MY OWWN BASKETS**

School visit and knowledge about the different helpers, their tools and work.

Recognize and name the different objects in classroom.

#### **APPARATUS/ ACTIVITY ROOM**

Story with puppets on helpers - to teach how they help us and why we should we respect them

#### **VOCABULARY**

Help, respect, visit, tools, clean

## **OCTOBER**

### **Theme – ANIMALS**

**CLASS ACTIVITY /MY OWN BASKETS** - Animals we see around us, forest, water, differences and things we get from animals

## **APPARATUS/ ACTIVITY ROOM**

Animal Charades

Story telling with puppets

Knowledge about animals through head gears, soft toys and sound

## **VOCABULARY**

Pet, feed, love, care, tease, milk, grass, forest, water, land, feet, horn, tail, roar, mew, bark, moo, hum, animals

## **NOVEMBER**

**Theme – NATURE**

## **CLASS ACTIVITY /MY OWN BASKETS**

What is nature?

Save nature-Do's and don't's

## **APPARATUS/ ACTIVITY ROOM**

Visit to children park

## **HOME ACTIVITY**

Go for a walk with parents

## **VOCABULARY**

clean, save, water, care, love, walk, healthy, swings, trees and sunlight

## **DECEMBER**

**Theme – PLANTS**

## **CLASS ACTIVITY /MY OWN BASKETS**

Different types of plants, difference, what do we get from plants, water the plants and importance of plant and trees.

## **APPARATUS/ ACTIVITY ROOM**

Watering the plants

## **VOCABULARY**

small, short, tall, plants, trees, bushes, shrubs, garden, clean, care

## **JANUARY**

**Theme – TRANSPORT**

## **CLASS ACTIVITY /MY OWWN BASKETS**

Meaning, means, slow and fast moving vehicles

## **APPARATUS/ ACTIVITY ROOM**

Knowledge of traffic lights and signs

## **VOCABULARY**

transport, vehicles, slow, fast, wheels, traffic, comfortable, move, wait, stop, go.

## **FEBRUARY**

**Theme – COMPOSITING**

## **CLASS ACTIVITY /MY OWWN BASKETS**

Clean the surroundings ( Parade)

## **APPARATUS/ ACTIVITY ROOM**

Dustbin Activity

## **HOME ACTIVITY**

Donate old books, clothes, toys, shoes and other belongings

## **VOCABULARY**

Earth, paper water, electricity, save, environment, reuse, recycle, dustbin



**MODERN SCHOOL**  
**SYLLABUS FOR CLASS –NURSERY**  
**2023-2024**  
**( PHYSICAL DEVELOPMENT )**

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**APRIL & MAY**

**Theme – Myself**

**GAMES AND SPORTS**

Action game on body parts – Running, Jumping, Hopping

**FINE MOTOR SKILLS**

Movements of hands and legs

**TOOL USAGE**

Body parts

**MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL**

Touch and tell

**JULY**

**Theme – FRUITS**

**GAMES AND SPORTS**

Bunny Race ( wearing headgear)

**FINE MOTOR SKILLS**

Collecting fruits in a basket

**TOOL USAGE**

Fruits, baskets and hurdles

## **AUGUST**

**Theme – VEGETABLES**

### **GAMES AND SPORTS**

Vegetable Toss

### **FINE MOTOR SKILLS**

Sorting of vegetables

### **TOOL USAGE**

Wooden cut-out of vegetables

### **MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL**

Food pyramid

## **SEPTEMBER**

**Theme – MY COMMUNITY**

### **GAMES AND SPORTS**

Picking the tools of respective helper

### **FINE MOTOR SKILLS**

Mental development, and movements of hands

### **TOOL USAGE**

Cut-outs of helpers and tools

### **MUSCULAR DEVELOPMENT/CLASS ACTIVITY:GROSS MOTOR SKILL**

Who am I ?

## **OCTOBER**

**Theme – ANIMALS**

### **GAMES AND SPORTS**

Save us

### **TOOL USAGE**

Masks of wild animals

### **MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL**

ANIMAL RACE (with mask)

## **NOVEMBER**

**Theme – NATURE**

### **GAMES AND SPORTS**

Swinging on monkey bars

### **FINE MOTOR SKILLS**

Holding

### **TOOL USAGE**

Use of fingers, wrists and forearms

### **MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL**

Hopping on hoops

## **DECEMBER**

**Theme – PLANTS**

### **GAMES AND SPORTS**

Touch ( the trees in the field) and run

## **FINE MOTOR SKILLS**

Touch using fingers and hands

## **TOOL USAGE**

trees

**MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL : ----**

## **JANUARY**

**Theme – TRANSPORT**

## **GAMES AND SPORTS**

DRIVE GAME

## **TOOL USAGE**

Tricycles, traffic lights, zebra crossing

**MUSCULAR DEVELOPMENT/CLASS ACTIVITY:GROSS MOTOR SKILL**

## **FEBRUARY**

**Theme – COMPOSTING**

## **GAMES AND SPORTS**

Plant manipulation

## **FINE MOTOR SKILLS**

Throwing of trashes

## **TOOL USAGE**

Coloured dustbins, dry leaves, fruits and vegetables peels, plastics.

**MUSCULAR DEVELOPMENT/CLASS ACTIVITY: GROSS MOTOR SKILL**

Ecological stroll